

Behaviour Code for Students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students. Please refer to our school website and/or the DoE website - <https://education.nsw.gov.au/student-wellbeing/attendance-behaviour-and-engagement/student-behaviour/behaviour-code>

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

Situation	Safe	Respectful	Learners
At All Times	<ul style="list-style-type: none"> <input type="checkbox"/> Be in the right place at the right time <input type="checkbox"/> Resolve conflict with empathy and respect <input type="checkbox"/> Take responsibility for your own behaviour <input type="checkbox"/> Care for yourself and others <input type="checkbox"/> Avoid dangerous behaviour <input type="checkbox"/> Follow all staff instructions 	<ul style="list-style-type: none"> <input type="checkbox"/> Treat others with dignity, courtesy and cooperation <input type="checkbox"/> Develop positive and respectful relationships <input type="checkbox"/> Value the interests, ability and culture of others. <input type="checkbox"/> Comply with the school uniform policy <input type="checkbox"/> Take care with all property <input type="checkbox"/> Only use electronic devices as instructed 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend school everyday <input type="checkbox"/> Arrive at school and class on time <input type="checkbox"/> Be prepared for every activity <input type="checkbox"/> Actively participate in learning <input type="checkbox"/> Aspire to do your best
Playground	<ul style="list-style-type: none"> <input type="checkbox"/> Stay in bounds <input type="checkbox"/> Cooperate to resolve conflict <input type="checkbox"/> Avoid dangerous behaviour <input type="checkbox"/> Keep the environment clean 	<ul style="list-style-type: none"> <input type="checkbox"/> Treat others with respect <input type="checkbox"/> Take care with all property <input type="checkbox"/> Follow staff instructions <input type="checkbox"/> Interact with others positively 	<ul style="list-style-type: none"> <input type="checkbox"/> Move to class on time <input type="checkbox"/> Take time to recharge for the next activity <input type="checkbox"/> Think before you act
Toilets	<ul style="list-style-type: none"> <input type="checkbox"/> Use all facilities appropriately <input type="checkbox"/> Be hygienic - Wash your hands <input type="checkbox"/> Leave the toilets when finished 	<ul style="list-style-type: none"> <input type="checkbox"/> Expect privacy from others <input type="checkbox"/> Keep the space safe and clean <input type="checkbox"/> Conserve water 	<ul style="list-style-type: none"> <input type="checkbox"/> Get permission outside break times <input type="checkbox"/> Know how to use facilities appropriately <input type="checkbox"/> I value keeping our school clean
Canteen	<ul style="list-style-type: none"> <input type="checkbox"/> Join the end of the queue <input type="checkbox"/> Wait your turn to be served <input type="checkbox"/> Line up in the designated area 	<ul style="list-style-type: none"> <input type="checkbox"/> Eat and drink in appropriate areas <input type="checkbox"/> Follow staff instructions <input type="checkbox"/> Speak and behave courteously <input type="checkbox"/> Put rubbish in the right place 	<ul style="list-style-type: none"> <input type="checkbox"/> Make healthy food choices <input type="checkbox"/> I know how to show my manners at all times
Corridors	<ul style="list-style-type: none"> <input type="checkbox"/> Walk to the left <input type="checkbox"/> Consider others personal space <input type="checkbox"/> Use corridors and stairwells at the right times. 	<ul style="list-style-type: none"> <input type="checkbox"/> Move to classes quickly and safely <input type="checkbox"/> Line up outside the classroom quietly 	<ul style="list-style-type: none"> <input type="checkbox"/> Be prepared for the class you are about to enter <input type="checkbox"/> I can be in the right place at the right time
Library	<ul style="list-style-type: none"> <input type="checkbox"/> Always know where in the right place <input type="checkbox"/> Always keep walkways clear 	<ul style="list-style-type: none"> <input type="checkbox"/> Use all equipment appropriately <input type="checkbox"/> Have permission to borrow all materials <input type="checkbox"/> Follow all staff instructions 	<ul style="list-style-type: none"> <input type="checkbox"/> Use the library as a place for quiet learning <input type="checkbox"/> I can be responsible for my own learning
Office and Staffrooms	<ul style="list-style-type: none"> <input type="checkbox"/> Always keep walkways clear <input type="checkbox"/> Wait your turn to see a teacher 	<ul style="list-style-type: none"> <input type="checkbox"/> Use your manners <input type="checkbox"/> Enter and leave when asked <input type="checkbox"/> Follow all staff instructions 	<ul style="list-style-type: none"> <input type="checkbox"/> Have permission to be in the office <input type="checkbox"/> I can show courtesy at all times
Outside of School	<ul style="list-style-type: none"> <input type="checkbox"/> Be in the right place <input type="checkbox"/> Follow all instructions <input type="checkbox"/> Adhere to the rules of the environment 	<ul style="list-style-type: none"> <input type="checkbox"/> Use your manners and appropriate language <input type="checkbox"/> Wear correct uniform proudly <input type="checkbox"/> Be courteous with members of the public 	<ul style="list-style-type: none"> <input type="checkbox"/> Participate in the activity <input type="checkbox"/> Listen to instructions <input type="checkbox"/> I can be a positive representative of my school

PBL BEHAVIOURAL MANAGEMENT FLOWCHART

This flowchart should be used in line with the schools Expectations Matrix.

