



Bass High School

Year 11

Assessment Schedule 2020

Calendar 2020

January						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Term Dates

2020	Term 1:	Wednesday 29/01/2020	-	Thursday 09/04/2020
	Term 2:	Tuesday 28/04/2020	-	Friday 03/07/2020
	Term 3:	Tuesday 21/07/2020	-	Friday 25/09/2020
	Term 4:	Monday 12/10/2020	-	Wednesday 16/12/2020

Public Holidays

26 th January 2020	-	Australia Day
10 th April 2020	-	Good Friday
13 th April 2020	-	Easter Monday
25 th April 2020	-	Anzac Day
8 th June 2020	-	Queens Birthday holiday



BASS HIGH SCHOOL

YEAR 11

2020

This is the beginning of a 'grand adventure' for the next two years.

Year 11 is a very important part of your H.S.C. study. Year 11 consists of the first three terms in 2020.

This booklet is designed to help you plan for the assessments in Year 11. It informs you of all the tasks, the date they are due, the weighting of each task and the outcomes being assessed in the tasks.

It is important to remember:-

- School Assessments contribute to you satisfactorily completing Year 11.
- You need to satisfactorily complete 12 units in Year 11.
- You may continue study into the H.S.C. year only if you have satisfactorily completed Year 11 in a subject.
- Do not miss any assessment tasks.
- Tasks not completed due to illness or misadventure must be supported by a Doctor's Certificate and a Misadventure form handed to your teacher immediately upon your return to school.
- Put all the tasks that you have due onto a calendar (use your Student Diary) so you do not forget when one is due.

Although your teachers wish you good luck, your success depends more on good management, commitment and consistent effort to your responsibilities.

Year 11 2020

Introduction to Year 11 Assessment

The Purpose of the Year 11 Assessment

Assessment is carried out by schools for the NSW Education Standards Authority (NESA). It consists of set assessment tasks in each subject. Year 11 Assessment is designed to give students experience/credit for:

- Preparing students for the H.S.C. Assessment Program.
- Aspects of their courses which are not tested by the H.S.C. Examination, e.g. practical skills, research skills, field studies and oral skills, etc.
- Their achievement in a Year 11 course, rather than relying only on performance in examinations.
- At the end of the Year 11 course schools must provide the NESA with an indication of each student's performance. Students will be reported as Satisfactorily/Not Satisfactorily completing each course studied.

The School Assessment

This will occur in each subject, through formal examinations, tests, assignments, essays, creative works, field study reports and other tasks. These will continue throughout the Year 11 course in order to diagnose student's strengths and weaknesses, to inform parents, and to prepare students for their H.S.C. assessment and examinations.

Students are reminded that failure to complete School Assessment tasks may mean that progress in the subject concerned may be found to be unsatisfactory. All assessment tasks contribute towards each student's achievement and should therefore be completed.

Vocational Courses and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by the NSW Education Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a qualification recognised throughout Australia as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers e.g. TAFENSW and Universities and will assist students to move easily between various education and training sectors and employment.

Public Schools NSW, Ultimo operates as a Registered Training Organisation (RTO) to deliver and assess VET qualifications to secondary students.

It is mandatory for all students studying a VET course create a Unique Student Identifier (USI). Students will require a form of identification, such as a Medicare Card, Birth Certificate, Driver's License or a valid Passport for the creation of the USI.

Board Developed VET courses are classified as Category B subjects and ONLY ONE may contribute to the calculation of the Australian Tertiary Admission Rank (ATAR). These courses have an

optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination.

Board Developed VET courses have specified workplace requirements and include industry specific mandatory work placement (35 hours per 120 hours of delivery) or occasionally simulated workplace hours at school.

Board Endorsed VET courses do count towards the HSC or RoSA but do not have HSC examinations therefore do not count in the calculation of the ATAR. Board Endorsed VET Courses have either mandatory or recommended industry specific work placement.

Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge they need to complete workplace activities in a range of different situations and environments, to an industry standard of performance that is expected in the workplace.

Competency-based assessment materials are designed to ensure that each learner has achieved all the outcomes (skills and knowledge). Competency-based training is based on performance standards that have been set by industry. Students will receive documentation showing the competencies achieved for the VET course undertaken.

If the student has already completed part of the course elsewhere, or have previous life or work experience in the relevant industry, he or she may be eligible for Recognition of Prior Learning (RPL) for part of the course, or for 35 Hours work placement in the HSC course. The student does not have to repeat the training or assessment but must produce evidence of competence (which may be demonstrated during a skills and knowledge assessment). The VET committee consisting of the VET teacher, VET Coordinator and a member of the senior executive will determine if the student is eligible.

If a student has completed a unit of competency with another RTO (common examples include a white card course, first aid certificate or a barista course), and the student can supply evidence of the same or an equivalent competency, credit transfer is awarded.

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator or Careers Adviser before choosing the course to ensure they are fully aware of the requirements

HSC: All My Own Work

All HSC students must complete the NESAs mandatory course HSC: All My Own Work. This course is designed to help students understand important issues related to senior study and the HSC, including plagiarism, copyright, working with others and scholarship principles and practices. Students will generally undertake the course during school time and will be signed off with NESAs as having Satisfactorily / Not Satisfactorily completing the course. Students who do not complete the course will not be eligible for the HSC.

The School's Responsibilities

The NESA requires that each school develop an Assessment Program for each subject course.

Schools are required to:

- Set tasks which will be used to measure student performance in each component of a course using course outcomes.
- Specify the mark value and weighting for each task.
- Inform students of the Year 11 Assessment requirements for each course.
- Keep records of each student's performance on each task.
- Provide students with information on their progress.

The assessment guidelines provided in this handbook were prepared from NESA subject guidelines. It is provided to give students an indication of the number and timing of assessment tasks in each subject.

Students will receive more specific information from their subject teachers concerning what will be assessed how it will be assessed, and when it will be assessed.

Students may obtain advice regarding their Year 11 assessments from their subject teacher, the subject Head Teacher, or from their Student Advisor and Careers Advisor.

The School reserves the right to make any changes considered necessary after this handbook has been issued. The changes will be advised to the students concerned, giving at least two weeks notice.

Reporting to Students and Parents

Students will receive reports on individual assessment tasks, as well as formal reports following each examination.

Reports on individual assessment reports will include the mark obtained and constructive comment to assist the student.

Two formal school reports will be provided on a student's progress during the Year 11 assessment period. Each report will provide an indication of:

- The student's cumulative assessment mark, which is the score for the assessment tasks completed during the reporting period.
- The student's cumulative rank, based on the cumulative assessment mark for that period.

In addition, two interim reports will be provided to indicate a student's progress during Term 1.

Answers to Some Important Questions

When Will Assessment Begin?

The school's Assessment Program will commence at the beginning of Term 1 (in Year 11), and will conclude with the Yearly Exam (Term 3, Weeks 8 & 9).

How Much Notice Will Be Given of Each Task?

The Calendar of Year 11 Assessment Tasks provides students with an outline of the schedule of assessment tasks. Teachers in each subject will provide additional notice at least two weeks prior to the assessment task.

Where there is sufficient reason for the school to change the assessment date, students will be given adequate notice of the revised date (at least two weeks).

What Happens if You Are Sick or Unable To Complete a Task for Some Reason?

Students are expected to perform all the tasks that are part of their assessment program.

The Year 11 Assessment will not compensate for factors such as extended illness, misadventure or domestic problems which might affect the preparation or performance of a student throughout the course.

If a student is absent or unable to complete an assessment task for some valid reason it is the **student's responsibility** to approach the Head Teacher **immediately** to make appropriate arrangements and complete a Misadventure Form. The student or parent/caregiver should notify the school immediately of the student's absence.

A medical certificate must be provided in the case of illness and handed in with the Misadventure Form. This needs to occur upon the student's first return to school. Late medical certificates may not be accepted.

If the Head Teacher and the class teacher consider that the student had sufficient reason, supported by appropriate evidence, for not attempting or completing the task, a substitute assessment task will be arranged. Where a student does not complete the substitute task, or does not have sufficient reason, a zero mark will be recorded for this task.

In exceptional circumstances, where giving a substitute task may be unreasonable, difficult to arrange or not feasible, the Principal may authorise that an estimate is given for this task.

What If You Know In Advance That You Will Be Absent?

If a student knows that they will be absent with sufficient reason (e.g. a funeral or an operation), then the student should explain the circumstances on a Misadventure form before the absence to their class teacher. In this situation a substitute assessment task may be arranged.

What If You Have Been Absent From School?

Where a student has missed a lesson it is the student's responsibility to check with the class teacher to see if information relevant to a forthcoming assessment task has been provided.

How Many Assessment Tasks Must You do?

Students must complete all their Year 11 Assessment tasks. If students fail to complete assessment tasks that make up 50% or more of the total assessment marks in the HSC course, they will be deemed ineligible for their HSC in that course. These provisions are outlined later in this section. All school assessment tasks must be completed.

What Happens When You Hand in an Assessment Task?

Teacher will keep records of work completed or handed in. This will include:

- Issue of a receipt for assessable work not completed in class, or
- Marking a class list of those present and handing in assessable work.

In examinations, students will complete an examination attendance slip for each subject.

What Happens If You Hand Work in Late?

Unless a student provides a doctor's certificate for late submission of an assessment task, supported by a written statement from a parent or caregiver, and a Misadventure form, marks will be deducted at the rate of 10% of the total marks available, for each late day up to three days.

After three days neither the task nor a letter of explanation will be accepted and:

- A zero mark will be recorded.
- The student and parent/caregiver will be advised by the issuing of an 'N' Determination Warning letter.

What About Students Who Get Outside Help or Copy Other People's Work?

Penalties will be imposed for copying, plagiarism, cheating or disturbance in an examination. The Head Teacher will determine the penalty and the student and the parent/caregiver will be advised in writing.

Computer Failure?

If you are presenting work produced via computer and you experience a computer or printer failure the following **MUST** be done:

- Drafts of task must be supplied
- Saved work on electronic memory media must be supplied – either final in case of printer failure or initial drafts
- Rough notes must be supplied

Only after these initial procedures have been met on the due date, will the Head Teacher consider a student's request for unforeseen circumstances.

What If You Do Not Make a Serious Attempt?

If you do not make a serious attempt in an assessment task, or produce irrelevant or offensive material, you will be awarded a zero mark and issued with an 'N' Determination warning letter. Each case will be considered by the teacher in consultation with the Head Teacher.

What About Students Who Do Not Comply with Assessment Task Instructions?

Each case will be considered by the teacher, in consultation with the Head Teacher. If it is found that the assessment task seriously breaches the instructions given, a zero mark will be awarded.

Malpractice - Copying, Cheating, Talking during an Assessment Task.

All Assessment Tasks must be –

- **The student's own original work.** You cannot submit an identical task as another student. You may work on a task with a friend/relative, etc. but the final copy must be in your own words, i.e. it must be your original interpretation of the task. Failure to comply with this will lead to the award of a zero mark and a 'N' determination warning letter.
- **Completed by the student in the current assessment period.** You may not hand in a task or part of a task completed for another assignment in this or previous years. Students found to have committed this form of malpractice will be awarded a zero mark and issued with an 'N' determination warning letter.

In situations where it is established that the student has copied from another student or misrepresented work copied from a source or committed any other type of malpractice then a **zero mark** and a **‘N’ determination warning letter** will be given for the task.

The Head Teacher in consultation with the class teacher will establish if malpractice has occurred. Parents/Caregivers will be advised in writing.

If a student can produce conclusive evidence that malpractice could not have occurred, an appeal may be lodged with the Deputy Principal in writing. An interview with the student will follow and the decision made will be final. If it is found that malpractice has occurred, no substitute task will be given.

Malpractice during a school exam or for an assessment task will result in a zero mark and could result in a ‘N’ determination for that subject.

Certification of Completion of Course Requirements:

- To complete a course satisfactorily you must fulfil all requirements of the syllabus, e.g. assignments, practical work, participation in class. This includes the minimum requirement that a student makes a genuine attempt at assessment tasks.
- You will be considered to have satisfactorily completed a course if, in the Principal’s view, there is sufficient evidence that you have:
 - followed the course developed or endorsed by the NESAs; and
 - applied yourself with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
 - achieved some or all of the course outcomes.
- If the Principal determines that the above course completion criteria have not been met, you will be given written warning in sufficient time to correct any problems regarding your satisfactory completion of course requirements. These letters are referred to as ‘N’ Determination Warning letters. A student who has not complied with the above requirements cannot be regarded as having satisfactorily completed the course. The Principal will then deem that the student has not met the requirements for that course.
- **If you maintain two (2) unredeemed ‘N’ determination warning letters in a course you will be regarded as not having met requirements of the course. It is imperative that you redeem yourself of these ‘N’ determinations by completing the work within the allocated time period.**
- You have the right to appeal to the school and then the NESAs against the Principal’s determination. The Principal will advise you of this right and explain the appeal process.
- Where it is determined that you have not satisfactorily completed a course, you will receive no results in that course. Until you receive results in at least 12 Preliminary units and at least 10 HSC units you will not be eligible for the award of a Higher School Certificate.

What About Students Who Change Schools or Repeat?

Students who transfer to this school before the final date of entry in Year 11 will be assessed by the school based on the tasks completed at this school. Information from the student's previous school may also be taken into account, including 'N' Determination warning letters.

In the case of students who transfer to this school between the final date for Year 11 entry and the date for submission of satisfactorily completing a course, their previous school will provide their assessment, including any N-Determinations.

Students who transfer from interstate or overseas will be assessed on the tasks completed at this school, following a four-week settling in period.

Students repeating a Year 11 Course will be given an assessment based on their repeat Year 11 Course only.

Appeal Process

If you have been deemed unsatisfactory in a course ('N' Determination) you may appeal this decision. A review panel at school will be convened.

The review will be conducted by a panel comprising:

- The Principal,
- The Head Teacher or their representative,
- An Independent Year 12 teacher.

The review will focus on the procedures for determining the assessment mark and will NOT involve reconsideration of the teacher's judgement of the student or the worth of a particular assessment task. The review may:

- Check that the weightings specified by the subject/school conform to NESA Policy.
- Check that the weightings used conform to the school's written policy.
- Check for computational and clerical errors.
- Establish if there were anomalous factors to be considered, such as non-attempted tasks, illness/misadventure, etc.

A report, giving reasons for the decision, will be provided to the student and to the Board of Studies Teaching and Educational Standards.

Remember

- It isn't a case of good luck with the Year 11. Assessment.
- The amount of effort that you apply to your studies in each subject will prepare you for your H.S.C. Year.
- Students deemed unsatisfactory in a Year 11 course may not progress into the H.S.C. year of that course. Without 12 Year 11 units you may need to repeat the course or undertake the Year 11 course in another subject next year at TAFE or another school.
- The Subject Assessment guidelines provide general information about Year 11 Assessment in each subject.
- Each subject will provide more specific information to students.

A Glossary of Key Words

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents. Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise, employ in a particular situation
Appreciate	Make a judgement about the value of
Assess	Make a judgement of value, quality, outcomes, results or size
Calculate	Ascertain/determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make: build: put together items or arguments
Contrast	Show how things are different or opposite
Critically	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation)
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgement based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Outline	Sketch in general terms; indicate the main feature of
Predict	Suggest what may happen based on available information
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

Sample N Determination Warning Letter



Bass High School
 Arundle Road
 Bass Hill NSW 2197
 Ph: 02 97263644
 Fax: 02 97240523
 Email: bass-h.school@det.nsw.edu.au

Bass High School

Tuesday, 12th February 2019

Dear

OFFICIAL WARNING – Non-completion of a Preliminary Course

This letter is to advise that your son, _____, is in danger of not meeting the requirements for satisfactory completion of the Preliminary course in Biology.

The NSW Education Standards Authority (NESA) requires schools to issue students who are in danger of not meeting course requirements with official warnings in order to give them the opportunity to correct the problem. A minimum of two course-specific warnings must be issued prior to a final non-completion of course determination being made.

This is the 1st official warning we have issued notifying you that _____ is at risk of not completing the above course.

Criteria for satisfactory completion of a course

For a student to satisfactorily complete a course, NESA requires the principal to have sufficient evidence that the student has:

- (a) followed the course developed or endorsed by NESA; and
- (b) applied himself with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

Where it is determined that a student has not met the course completion requirements, they place themselves at risk of receiving a determination of non-completion of course requirements. This will mean that the course will not be listed on the student's Record of Achievement and may affect the student's eligibility for the Higher School Certificate.

_____ is not currently meeting one or more of these requirements. In particular, he is:

- Not Applying Themselves with Diligence

Opportunity to correct the problem

The following tasks or requirements need to be completed by _____ to correct the problem.

Task Name/Course Requirement/Course Outcome	Percentage Weighting	Date Task Initially Due	Action Required by Student	Date to be Completed by
Plant & Animal Cells Activity	5%	11/2/2019	Complete with due diligence and submit for marking	25/2/2019

Action by parent/guardian

To support _____ in meeting the course requirements, we request that you discuss this matter with him, and encourage and support him to carry out the required actions. If you have any questions about this matter, please contact Mr L Liang or Dr A Hadjichari.

Please complete the acknowledgement below and return it to the school. Please feel free to add additional comments if you wish.

Yours sincerely

Mr L Liang
 Teacher
 Head Teacher Science

Dr Andrew Hadjichari
 Head Teacher Science
 Principal

**Acknowledgement of Official Warning
 Please return to the school office**

I have received the letter dated Tuesday, 12th February 2019 advising me that _____ is in danger of not meeting the course completion requirements for Biology, and am aware that this is the 1st official warning. I am aware that any course not satisfactorily completed will not be listed on the student's Record of Achievement and may affect the student's eligibility for the Higher School Certificate.

Parent/Guardian's signature: _____ Date: _____
 Student's signature: _____ Date: _____

BASS HIGH SCHOOL

MISADVENTURE FORM

This form **MUST** be completed by a student who is unable to attend/submit an assessment task, on the due date. On collection of this form, the procedures as set out in the Assessment Booklet must be followed in order for any consideration to be extended with regards to this task.

1. Complete and present this form to the appropriate Head Teacher. This should be done prior to the due date where applicable or on the first day of your return to school.
2. If approval is granted, this form together with any other relevant documents, must be attached to the assessment task on submission

Failure to submit this form promptly may adversely affect the result of your request. It should not be assumed that an application using this form will be successful, as the reasons advanced will be assessed on their merits.

Students Name: _____ Due Date: _____
Course/Class: _____ Teacher: _____
Assessment Task Missed: _____

Reason for consideration

Student Signature: _____ Date: _____
Supporting evidence: Yes / No Type of evidence: _____
Parent Signature: _____ Date: _____
Teacher Comment: _____ Date: _____
Teacher Signature: _____ Date: _____
Approval granted: Yes / No New Submission Date: _____

Head Teacher Signature: _____ Date: _____

Copy to:

Head Teacher
Student File (original)

Agriculture 2U			Task 2	Task 1	Task 3
			Date Due: Term 1, Week 7	Date Due: Term 2, Week 7	Date Due: Term 3, Week 8 & 9
Topic			Topic 1	Topics 1, 2 and 3	Topics 1 - 4
Task Type			Farm Case Study Report	Plant and Animal Enterprise Nutrition Practical Write-up/Investigation	Yearly Examination
Outcomes			P1.1 P1.2 P2.3 P3.1 P5.1	P2.2 P3.1 P4.1P5.1	P1.1 P1.2 P3.1 P4.1 P5.1 P2.1 P2.2 P2.3
Components		Weight %			
	Knowledge & Understanding of Agricultural Systems	40	10	15	15
	Knowledge & Understanding of Sustainable Agricultural Production & Marketing	40	10	15	15
	Skills; in effective research, experimentation & communication	20		15	5
Total:			100	20	45

Ancient History 2U			Task 1	Task 2	Task 3
			Date Due: Term 1, Week 10	Date Due: Term 2, Week 10	Date Due: Term 3, Week 8 & 9
Outcomes	Assessment Components	Weight %	Source based extended response	Research log and essay	Yearly Examination
1.1, 2.1,3.1, 3.2, 3.3, 3.4, 3.5. 3.6, 4.1, 4.2.	Research	25		25	
1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2.	Source Analysis	25	25		
1.1, 4.2,	Essay / group work	10	5	5	
1.1, 2.1, 2.2, 3.1, 4.2.	Examinations	40			40
Total:			100	30	40

Biology 2U	Task 1	Task 2	Task 3	
	Date Due: Term 1, Week 9	Date Due: Term 3, Week 4	Date Due: Term 3, Week 9	
Component	Depth Study (5hours) ENZYME	Depth Study (10 hours) FIELD STUDY	Yearly Examination	Weighting %
	Module 1 Cells as The Basic of Life	Module 3 Biological Diversity	Module 1-4	
	Outcomes assessed BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO11/12-4 BIO11/12-5 BIO11/12-7 BIO11-8 BIO11-9	Outcomes assessed BIO11/12-1 BIO11/12-3 BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO11-10 BIO11-11	Outcomes assessed BIO11/12-4 BIO11/12-6 BIO11/12-7 BIO11/12-8 BIO11-8 BIO11-9 BIO11-11	
Skills in working scientifically	20	30	10	60
Knowledge and Understanding	5	5	30	40
Total %	25	35	40	100

Business Studies 2U			Task 1	Task 2	Task 3
			Date Due: Term 1, Week 10	Date Due: Term 2, Week 8	Date Due: Term 3, Week 8 & 9
Outcomes	Assessment Components	Weight %	Stimulus Test	Research: Business Case Study and Report Writing	Yearly Examination
P1, P2, P4, P5, P6, P7, P8, P9, P10	Knowledge and understanding of course content	40			40
P4, P5, P6, P7, P8, P9	Inquiry and Research	20		20	
P2, P3, P5, P6, P7, P8, P9, P10	Stimulus Based	20	20		
P1, P3, P4, P5, P6, P7, P8, P9	Communication of Business Information, ideas and issues in appropriate form	20	10	10	
Total:		100	30	30	40

Chemistry 2U	Task 1	Task 2	Task 3	Weighting %
	Date Due: Term 1, Week 9	Date Due: Term 2, Week 8	Date Due: Term 3, Week 10	
Component	Practical Test Module 1	Depth Study Module 2	Yearly Examination	
		Outcomes assessed CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-7 CH11-8	Outcomes assessed CH11/12-1 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH11-9	Outcomes assessed CH11/12-1 to CH11/12-7 and CH11-8 CH11-11
Skills in working scientifically	20	30	10	60
Knowledge and Understanding	10	10	20	40
Total %	30	40	30	100

Community & Family Studies 2U			Task 1	Task 2	Task 3
			Date Due: Term 1, Weeks 6-7	Date Due: Term 3, Week 1	Date Due: Term 3, Week 8 & 9
Outcomes (P1-P17)	Assessment Components	Weight %	Influences task	Community	Yearly Examination
P1.1, P1.2, P3.2, P4.1, P4.2, P5.1, P6.1	Resource Management	35	35		
P1.2, P2.1, P2.3, P3.2, P4.1, P4.2, P6.2	Individuals and Groups	20			20
P1.1, P1.2, P2.2, P2.4, P3.1, P3.2, P4.1, P4.2, P6.1	Families and Communities	45		25	20
Total:		100	35	25	40

Design and Technology 2U			Task 1	Task 2	Task 3
			Date Due: Term 1, Week9	Date Due: Part 1: Term 2, Week 7 Part 2: Term 3 Week 6	Date Due: Term 3, Week 8 & 9
Outcomes	Assessment Components	Weight %	Food Truck Branding Package and Portfolio	Design a carrier and Case Study of Designers	Yearly Examination
P6.1, P6.2, P2.1, P2.2, P1.1	Knowledge and understanding of course context	40		10	30
P4.1, P4.3, P5, P5.3, P6.1, P6.2, P1.1, P2.1, P3.1, P4.1, P4.2, P5.1, P5.2	Knowledge and skills in designing, managing, producing and evaluating design products	60	30	30	
Total:		100	30	40	30

Earth & Environmental Science 2U	Task 1	Task 2	Task 3	Weighting %
	Date Due: Term 1, Week 9	Date Due: Term 2, Week 8	Date Due: Term 3, Week 8 & 9	
Practical Test Modules 1 and 2	Depth Study report Modules 1-3	Yearly Examination		
Outcomes assessed EES11/12-3 EES11/12-4 EES11/12-5 EES11/12-6 EES11/12-7 EES11-8	Outcomes assessed EES11/12-1 EES11/12-2 EES11/12-3 EES11/12-4 EES11/12-5 EES11/12-6 EES11/12-7 EES11-9	Outcomes assessed EES11/12-1 to IEES11/12-7 and EES11-8 EES11-11		
Skills in working scientifically	20	30	10	60
Knowledge and Understanding	10	10	20	40
Total %	30	40	30	100

English - Advanced 2U	Task 1	Task 2	Task 3	Weighting %
	Common Module: Reading to Write Imaginative text with reflection	Narratives that Shape our World Interactive ICT Multimodal Presentation	Yearly examination Critical response	
	Date Due: Term 1, Week 10	Date Due: Term 2, Week 9	Date Due: Term 3, Weeks 8 & 9	
Outcomes assessed EN11-3, EN11-4, EN11-5, EN11-6, EN11-9	EA11-1, EA11-2, EA11-3, EA11-5, EA11-7, EA11-9	EA11-1, EA11-3, EA11-5, EA11-6, EA11-8		
Components				
Knowledge and understanding of course content	15	20	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	50
Total %:	30	40	30	100

English - Standard 2U	Task 1	Task 2	Task 3	
	Common Module: Reading to Write Imaginative text with reflection	Contemporary Possibilities Interactive ICT Multimodal Presentation	Yearly Examination Close Study of Literature	
	Date Due: Term 1, Week 10	Date Due: Term 2, Week 9	Date Due: Term 3, Week 8 & 9	
Outcomes assessed	EN11-3, EN11-4, EN11-5, EN11-6, EN11-9	EN11-1, EN11-2, EN11-3, EN11-5, EN11-7	EN11-1, EN11-3, EN11-5, EN11-6, EN11-8	Weighting %
Components				
Knowledge and understanding of course content	15	20	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	50
Total %:	30	40	30	100

English EAL/D 2U	Task 1	Task 2	Task 3	
	Language, Texts and Context Multimodal Presentation (including listening)	Close Study of Text Point of view writing task	Texts and Society Yearly Examination	
	Date Due: Term 1, Week 10	Date Due: Term 2, Week 9	Date Due: Term 3, Week 8 & 9	
Outcomes assessed	EAL11-2, EAL11-4, EAL11-5	EAL11-1A, EAL11-1B, EAL11-3, EAL11-7	EAL11-3, EAL11-5, EAL11-6	Weighting %
Components				
Knowledge and Understanding of tcourse content	15	20	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	50
Total %:	30	40	30	100

Information Processes & Technology 2U			Task 1	Task 2	Task 3
			Date Due: Term 1, Week 10	Date Due: Term 2, Week 10	Date Due: Term 3, Week 8 & 9
Outcomes	Assessment Components	Weight %	HTML Web Development	Coding Game Design	Yearly Exam
P1.1, P1.2, P2.1, P2.2, P3.1, P4.1	Introduction to Information Skills & Systems	20	10	5	5
P1.1, P1.2, P2.1, P2.2, P3.1, P4.1, P5.1, P6.1, P6.2, P7.2, P7.2	Tools for Information Processes	50	10	15	25
P1.1, P1.2, P2.1, P2.2, P3.1, P4.1, P5.1, P6.1, P6.2, P7.2, P7.2	Developing Information Systems	30	10	10	10
Total:		100	30	30	40

Legal Studies 2U			Task 1	Task 2	Task 3
			Date Due: Term 1, Week 8	Date Due: Term 2, Week 8	Date Due: Term 3, Week 8 & 9
Outcomes	Assessment Components	Weight %	Media File & Stimulus based Legal systems/individuals	Research & in class essay (Individual & Technology)	Yearly Examination
P1, P2, P3, P4, P6, P7, P8, P9, P10	Knowledge and Understanding of course content	60	10	10	40
P3, P4, P5, P6, P7, P8, P9, P10	Inquiry and Research	20		20	
P2, P3, P4, P6, P7, P8, P9, P10	Communication of Legal Studies information, issues and ideas in appropriate form	20	20		
Total:		100	30	30	40

Mathematics Standard			Task 1	Task 2	Task 3
			Term 1 Week 7	Term 2 Week 4	Term 3 Week 8 & 9
Task Type			Test (Open Book)	Assignment	Yearly Examination
Outcomes			MS11: 1-10	MS11: 1-10	MS11: 1-10
Components		Weight %			
	Concept, Skills and Techniques	50	17.5	17.5	15
	Reasoning and Communication	50	17.5	17.5	15
Total:		100	35	35	30

Mathematics Advanced			Task 1	Task 2	Task 3
			Term 1 Week 7	Term 2 Week 4	Term 3 Week 8 & 9
Task Type			Test (Open Book)	Assignment	Yearly Examination
Outcomes			MA11: 1-9	MA11: 1-9	MA11: 1-9
Components		Weight %			
	Concept, Skills and Techniques	50	17.5	17.5	15
	Reasoning and Communication	50	17.5	17.5	15
Total:		100	35	35	30

Mathematics Extension 1			Task 1	Task 2	Task 3
			Term 1 Week 7	Term 2 Week 4	Term 3 Week 8 & 9
Task Type			Assignment	Test (Open book)	Yearly Examination
Outcomes			ME11: 1-7	ME11: 1-7	ME11: 1-7
Components		Weight %			
	Concept, Skills and Techniques	50	17.5	17.5	15
	Reasoning and Communication	50	17.5	17.5	15
Total:			35	35	30

Modern History 2U			Task 1	Task 2	Task 3
			Date Due: Term 1, Week 8	Date Due: Term 2, Week 9	Date Due: Term 3, Week 8 & 9
Outcomes	Assessment Components	Weight %	Oral Task	Research Task	Yearly Examination
1.1, 1.2, 2.1, 3.1, 4.3, 5.2	Research	25		25	
1.1, 1.2, 3.1, 4.1, 5.1, 5.2, 6.1, 6.2	Source Analysis	25	20	5	
1.1, 1.2, 2.1, 5.1, 6.1, 6.2.	Oral / group work	10	10		
1.1, 1.2, 2.1, 4.1, 4.2, 6.1	Tests and Examinations	40			40
Total:			30	30	40

Music	Task 1	Task 2	Task 3	
	Date Due: Term 1, Week 9	Date Due: Term 2, Week 9	Date Due: Term 3, Week 6 and/or 7	
Nature of task	Aural Skills Responses to four aural excerpts using a range of concepts	Composition and Musicological Discussion Composition and musicological viva voce on how the concepts of music are used within the chosen topic and how they are applied to the composition	Performance and Viva Voce Solo or ensemble performances and viva voce with reference to the use of the concepts within each of the two performances	
Outcomes assessed	P4, P5, P7, P8	P2, P3, P6, P7, P8	P1, P4, P5, P6	
Components				Weighting %
Performance			25	25
Composition		25		25
Musicology		10	15	25
Aural	25			25
Total %	25	35	40	100

Physics 2U	Task 1	Task 2	Task 3	Weighting %
	Date Due: Term 1, Week 9	Date Due: Term 2, Week 9	Date Due: Term 3, Week 8 & 9	
Component	Practical Investigation	Depth Study Research and Presentation	Yearly Examination	
	Outcomes assessed PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-7 PH11-8	Outcomes assessed PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-7 PH11/12-8 PH11-10	Outcomes assessed PH11/12-1 PH11/12-4 PH11/12-5 PH11/12-6 PH11/12-7 PH11-8 PH11-9 PH11-10 PH11-11	
Skills in working scientifically	20	30	10	60
Knowledge and Understanding	10	10	20	40
Total %	30	40	30	100

PD/Health/PE 2U			Task 1	Task 2	Task 3
			Date Due: Term 1, Week 9	Date Due: Term 2, Week 9	Date Due: Term 3, Week 8 & 9
Outcomes (P1-P17)	Assessment Components	Weight %	Health Brochure	Fitness Profile	Yearly Examination
P2, P3, P4, P5, P6, P10, P11, P16.	Preliminary Core 2: Better Health for Individuals	40	30		10
P7, P8, P9, P10, P11, P16, P17.	Preliminary Core 3: The Body in Motion	40		30	10
P5, P12, P15, P16	Preliminary Option 1: First Aid	10			10
P5, P10, P14, P16, P17	Preliminary Option 4: Outdoor Recreation	10			10
Total:		100	30	30	40

Visual Arts	Task 1	Task 2	Task 3	
Nature of task	Portfolio of Experimental Works Submission of 5–10 exploratory artworks. Accompanying VAPD including evidence of material with explanation of related artist's practice	Extended Written Response Using research on selected artists as the basis for an in-class extended response.	Submitted Artwork with Oral Presentation Submission of completed artwork(s). Oral Presentation on the relationship between the artist's work, the world, & the audience	
Timing	Term 1, Week 8	Term 2, Week 8	Term 3, Week 8	
Outcomes assessed	P1,P3, P4, P5, P6	P8, P9	P1, P2, P4, P5, P6	
Components				Weighting %
Artmaking	20		30	50
Critical and Historical Study	10	30	10	50
Total %	30	30	40	100

CONTENT ENDORSED COURSE

English Studies Board Developed Course (Category B)	Task 1	Task 2	Task 3		
	Mandatory Module: Achieving through English Written report	MODULE C; On The Road- English and the experience of Travel Multimodal presentation	MODULE H: Part of a Family - English and family Life Collection of classwork from all modules		
	Date Due: Term 1, Week 8	Date Due: Term 2, Week 9	Date Due: Term 3, Week 6 and 10		
Outcomes assessed	ES11-1, ES11-4, ES11-5, ES11-6, ES11-10	ES11-2, ES11-3, ES11-6, ES11-7, ES11-8	ES11-1, ES11-4, ES11-5, ES11-7, ES11-9	Weighting %	
Components					
Knowledge and understanding of course content	15	15	20	50	
Skills in: <ul style="list-style-type: none"> • comprehending texts • communicating ideas • using language accurately, appropriately and effectively 	15	15	20	50	
Total %:	30	30	40	100	

Sport, Lifestyle & Recreation/Rugby League 2U		Task 1	Task 2	Task 3
			Date Due: Term 2, Week 2	Date Due: Term 2, Week 10
Outcomes	Weight%	Practical Activity/Test	Practical/ Theory/ Refereeing	Practical Coaching Performance
1.1, 5.2, 5.5	30	30		
2.1, 2.2, 3.2	30		30	
1.3, 2.3, 3.3	40			40
Total:	100	30	30	40

VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

ULTIMO 90072 BUSINESS SERVICES CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE Preliminary Year 2020- HSC 2021 QUALIFICATION: BSB20115 Certificate II in Business Training Package: BSB Business Services (version3)							NESAs course code 2U X 2YR - 26101 2021 HSC EXam: 26199 LMBR UI Code: (11 or 12) BSB20115226101B
TERM	UOC CODE	Unit of Competency	AQF Core/ Elecive	HSC STATUS	HSC INDICATIVE HOURS	Assessment Task Cluster & Methods of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%
7 Preliminary UOCs							
Term 1	BSBWHS201	Contribute to health and safety of self and others	C	M	15	Cluster A: At the Office Written task, scenario, observation of practical work, risk assessment	240 Indicative Hours over 2 years
	BSBWOR204	Use business technology	E	E	15		
Term 2	BSBCUS201	Deliver a service to customers	E	M	15	Cluster B: Service with a Smile Scenario, written task, presentation, role play	35 hrs. Work placement
	BSBCMM201	Communicate in the workplace	E	E	15		
Term 3	BSBSUS201	Participate in environmentally sustainable work practices	E	M	15	Cluster C: It's in the Post Scenario, written task, case studies, self-assessment	35% Preliminary Exam
	BSBINM202	Handle mail	E	E	10		
	BSBWOR202	Organise and complete daily work activities	E	E	15		
7 HSC UOCs							
Term 3-4	BSBITU307	Develop keyboarding speed and accuracy	E	E	25	Cluster D: Fast and On task Written task, teacher observation, portfolio of evidence, product assessment	35 hrs. Work placement 65% Trial HSC Exam
	BSBITU211	Produce digital text documents	E	E	20		
Term 5-6	BSBITU212	Create and use spreadsheets	E	E	15	Cluster E: Minding your own Business Written task, scenario, observation of practical work, portfolio of evidence	The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
	BSBINM201	Process and maintain workplace information	E	M	20		
	TLIP2029	Prepare and process financial documents	E	M	20		
Term 7	BSBINN201	Contribute to workplace innovation	E	M	15	Cluster F: Back to the Future Written task, case study, scenario	
	BSBIND201	Work effectively in a business environment	E	M	25		
NESAs requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.				Total Hours 240		Units of Competencies from the HSC focus areas will be included in the optional HSC examination.	

ULTIMO 90072
CONSTRUCTION CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE
Preliminary Year 2020 - HSC 2021

Qualification: CPC20211 Certificate 11 in Construction Pathways
 Training Package: CPC08 Construction, Plumbing and Services (version 9.5)

NESA course code
 240 x 2 YR -26201
 2021 HSC Exam: 26299
 LMBR UI Code:
 (11 or 12)
 CPC20211426201B

Term	Unit Code	UNITS OF COMPETENCY	AQF CORE/ELECTIVE	HSC Status	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	Prelim and HSC Exam weightings to total 100%**
7 Preliminary UOCs							
Term 1	CPCCWHS1001	Prepare to work safely in the construction industry	C	M	10	Cluster A - SafeWork NWS Induction Written Test	240 Indicative Hours over 2 years 30% Prelim Exam 35 hrs. Work placement
Term 1-2	CPCCCM1013A CPCCOHS2001A	Plan and organise work Apply OHS requirements, policies and procedures in the construction industry	C C	M M	10 15	Cluster B - Small project, Oil Stone Case or Concrete Float Practical, Teacher observations and written Test	
Term 2-3	CPCCCA2002B CPCCCA2011A	Use carpentry tools and equipment Handle carpentry materials	E E	M E	20 20	Cluster C - Tool box, Saw Horse or BBQ Table Practical, Teacher observations and written Test	
7 HSC UOCs							
Terms 4-5	CPCCCA2003A	Erect and dismantle formwork for footings and slabs on ground	E	E	25	Cluster D - School Project - Concreting Practical, Teacher observations and written Test	35 hrs. Work placement 65% Trial HSC Exam The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
	CPCCCM2006B	Apply basic levelling procedures	E	E	15		
	CPCCCM1015A	Carry out measurements and calculations	C	M	20		
	CPCCCO2013A	Carry out concreting to simple forms	E	E	20		
	CPCCCM2001A	Read and interpret plans and specifications	C	M	20		
Terms 6-7	CPCCJN2001A	Assemble components	E	E	15	Cluster E - Joinery Practical, Teacher observations and written Test	
	CPCCJN2002B	Prepare for off-site manufacturing process	E	E	10		
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.				Total Hours	235-245	Units of Competencies from the HSC focus areas will be included in the optional HSC examination.	

ULTIMO 90072 Hospitality - Kitchen Operations CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE Preliminary Year 2020 - HSC 2021 QUALIFICATION: SIT20416 Certificate 11 in Kitchen Operations Training package: SIT Tourism, Travel and Hospitality (Release 1.2)							NESA course code 2U x 2 YR - 26511 HSC Exam: 26587 LMBR code (11 or 12) SIT20416126511B
Term	Unit Code	UNITS OF COMPETENCY	AQF CORE/ ELECTIVE	HSC Status	HSC Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	9 Preliminary UOCs					Evidence will be collected during Preliminary and HSC Course for the unit of competency <i>SITHCCC011 Use cookery skills effectively</i>	240 HSC Indicative Hours over 2 years
	SITXFSA101 SITXWHS101 SITHCCC003	Use hygienic practices for food safety Participate in safe work practices Prepare and present sandwiches	C C E	M M E	10 15 20	Cluster A - Getting Ready for Work Written task/scenario, case study & observation of practical work	
Term 2	SITXFSA002 BSBSUS201	Participate in safe food handling practices Participate in environmentally sustainable work practices	E E	S E	15 10	Cluster B - Sustainable Kitchen Practises Scenario, Written task, Observation of practical work	35% Prelim Yearly Exam 35 hrs. Work placement
	SITHCCC002	Prepare and present simple dishes	E	E	15		
Term 3	SITHKOP101 SITHCCC101 SITXINV002	Clean kitchen premises and equipment Use food preparation equipment Maintain the quality of perishable items	C C C	S S E	10 20 5	Cluster C: Prepare and Cook Food Safely Written task, Observation of practical work including temperature checks & completion of HACCP documentation.	
	5 HSC UOCs						
	Terms 4 & 6	SITHCCC005	Prepare dishes using basic methods of cookery	C E	S E		40 25
SITHCCC006		Prepares appetisers and salads	C	E	20		
SITHCCC011		Use cookery skills effectively					
Terms 6 & 7	BSBWOR203 SITHIND002	Work effectively with others Source and use information on the hospitality industry	C E	M M	15 20	Cluster E - Working Effectively with Others Written task and reflection	The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
	<i>NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.</i>			Total Hours 240			

ULTIMO 90072
SPORT COACHING - CERTIFICATE 111 BOARD ENDORSED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2020 - HSC 2021

QUALIFICATION: SIS30519 Certificate 111 in Sport Coaching

Training Package: SIS Sport, Fitness and Recreation (version 4)

NESA course code
50418
LMBR UI Code:
(11 or 12)
SIS30519150418

Term	Unit Code	UNITS OF COMPETENCY	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements	
Term 1-2	5 Preliminary UOCs						240 Indicative Hours over 2 years Minimum 35 hrs. mandatory work placement	
	HLTWHS001 SISXIND006	Participate in workplace health and safety Conduct sport, fitness and recreation events	C E-E	C E	15 30	Cluster A - Tournament Time Direct Observation, Product Based Method and Questioning		
Term 2-3	SISSSCO003 BSBRK401	Meet participant coaching needs Identify risk and apply risk management procedures	C C	C C	30 25	Cluster B - Playing it Safe Direct Observation, Product Based Method and Questioning		
Stand alone Unit Term 1-3	HLTAID003	Provide first Aid (to be delivered by an external RTO OR approved trainer from RTO 90072 ONLY)	C	C	20	Cluster F: Approved trainers will have access to the IVET learners platform for RTO 90072 delivery and assessment OR Credit Transfer when this unit is delivered by another RTO. Please ensure school retains the Statement of Attainment from the external RTO for each student.		
Term 4	5 HSC UOCs							
	SISSS0F002 SISXCAI009 SISXDIS001	Continuously improve officiating skills and knowledge Instruct strength and conditioning techniques Facilitate inclusion for people with a disability	E-E E-E E-E	E E E	15 25 20	Cluster C - (Complete 2 of the 3 elective options) TBC.		
	Term 5-6	SISSSCO002 SISSSCO005	Work in community coaching role Continuously improve coaching skills and knowledge	C C	C C	30 30		Cluster D - TBC
Term 7	SISSSCO012	Coach sports participants up to an intermediate level	E-A	E	30	Cluster E - TBC Direct Observation, Product Based Method and Questioning		
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours: 250/255			This course is a VET Board Endorsed Course and does not count towards the ATAR. No HSC exam in this course. No HSC exam in this course		