NSW GOVERNMENT | Education

ANTI-BULLYING PLAN 2022

Bass HIgh School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: https://antibullying.nsw.gov.au/) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

[Name of school]'s commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Year 7 (Term1-4)	Understanding social skills, positive relationships, bullying prevention, responsible use of technology, building resilience and respect
Year 8 (Term1-4)	Empathy, Bullying (up-stander/bystander), using social media positively 'Am I resilient?', 'What is peer pressure?'
Year 9/10 (Term1-4)	Social skills (compromise), Bullying (student voice), social media (consequences and expectations), recognising positive/negative peer pressure, respecting boundaries/ recognising strengths.
Year 11/12 (Term1-4)	Police Liaison presentations - Responsible Digital Citizenship and Safety Planning After School, Safe Partying and Senior cohort run events: anti bullying awareness days, 'White Ribbon Day', 'Bullying No Way'.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
2022	Welfare Team to participate in Mental Health First Aid Course. Equip staff to support students with mental health probelms
2022	Engage in PL as a result of work carried out with 'Safeguarding Kids Togther' Team in order to mitigate and manage high risk-taking behaviours to improve safety at Bass High School
2022	Building PL on our current Ready to Learn guidelines. These guidelines aim to promote student preparedness to learn, specific to the needs of the students of Bass High School.
2022	Develop a plan to educate the community on Cyber Safety and the responsible use of a Mobile Phone at school and at home to support student, staff and community safety.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- New and casual staff will receive a copy of the schools Anti Bullying Handbook upon commencement of employment at Bass High School. This document will contain relevant information in relation to management and prevention of student bullying behaviour.

- For Casual teaching staff, copies of Anti Bullying Handbook, are available through the Head Teacher of Administration. All faculty Head Teachers will mentor and guide new staff through the schools practices and strategies to counteract bullying, as per the schools procedures.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☐ School Anti-bullying Plan ☐ NSW Anti-bullying website ☐ Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
2022	P&C meetings - Defining student bullying and school supports
2022	School website/ School Stream App and Facebook - Bullying Handbook
2022	Promoting inclusion Multicultural Day - School community event.
2022	School ARCO introductions - Explain the role in the school context and how they support the school community

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Bass High School participates in the R U OK Day wellbeing initiative. This initiative promotes the community to meaningfullg connect and lend support.
- Bass High School has a comprehensive Wellbeing Program in place where lessons about student wellbeing are explicitly taught to all students in Years 7-10. The topics in this program focus on encouraging positive student relations as well as responsible and respectful behaviours
- In addition, Bass High School has a Targeted Learning Program to offer targeted intervention to support students who require mentoring through their learning and social wellbeing.
- As a Ready to Learn School, Bass High has embedded positive behaviour in the school cultural and consistent reinforces this through positive reward systems, including the Vivo points system and behaviour management strategies.
- Student support officer (SSO) employed at Bass High School to enhance the wellbeing and learning outcomes of students. Experienced working with young people to improve their wellbeing and mental health. Works closely with the school counselling service and the school's wellbeing team.

Completed by:

Position:

Signature: Date:

Principal name:

Signature: Date: