



BASS BUZZ

Volume 1 , Issue 4

Bass High School

Arundle Road, Bass Hill, NSW

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PRINCIPAL'S *message*

Term 4 has been a term like no other with the highs experienced by one Year group to the lows experienced by another Year group. Year 12 began the Term with their Higher School examinations which indicates evidence of their success at school. Following the examination period our students were able to enjoy themselves at the Year 12 Formal with some staff at Le Montage on Thursday the 2nd of November.

A Year 9 student passed away unexpectedly whilst in the process of crossing the Hume highway on Friday the 27th of October. This incident impacted heavily on the Bass High School community with staff and students particularly Year 9 feeling his loss. Counsellors and student wellbeing checks with select students were set up to support our students during this time. Noticeboard and social media messaging and a floral tribute with Scott's picture was organised at the front of the school.



A few staff and students attended Scott's funeral on the 6th of November at Riverstone Cemetery. Time was spent with his family and community afterwards at the wake. On Friday of that week a memorial service coordinated by Mr Kim the Year 9 Adviser was held in our school hall for our Year 9 students and a few students from the other cohorts to acknowledge and share their memories of Scott with each other. This was an emotional event attended by Scott's parents and sister, their presence provided our school community with an opportunity to offer their condolences and to communicate and share their grief.

An Islander night was held during the evening of Wednesday the 15th of November. The evening featured six of the Pacific Island or Polynesian cultures represented at Bass High School including Tonga, Samoa, Niue, Fiji, Cook Islands and New Zealand Māori. Students from each group spoke of their culture and presented performances for the 300+ audience that attended.

This event was the vision of our Parents and Citizens President Nikki Fifita who had a desire for the Islander communities to meet and celebrate their diversity with students performing for their communities. This event was led by our students who choreographed and rehearsed their performances with short preparation times to represent the cultures represented at Bass High. Many of the students performed across multiple cultures illustrating the unity and cohesion between our students evident on the night.

PRINCIPAL'S *message*

In Week 7 we have over half of our Year 10 students out on work experience. This period of their schooling provides them with one of the last opportunities that has minimal impact on their studies and achieving a ROSA or Higher School Certificate credential. Successful students can be offered holiday work with further opportunities to earn money and gain valuable work experiences.

In Week 8 Year 9 students have swim school where they learn about water safety at swimming pools and later at the beach. This program is coordinated by our PE faculty along with other teachers to provide some knowledge and skills that will help our students make good decisions when around water areas. Poor judgement of beach conditions and unsafe water play at public and private swimming pools can lead to fatal consequences. The media report on these alarming statistics and stories every year with warnings that some people choose to ignore.

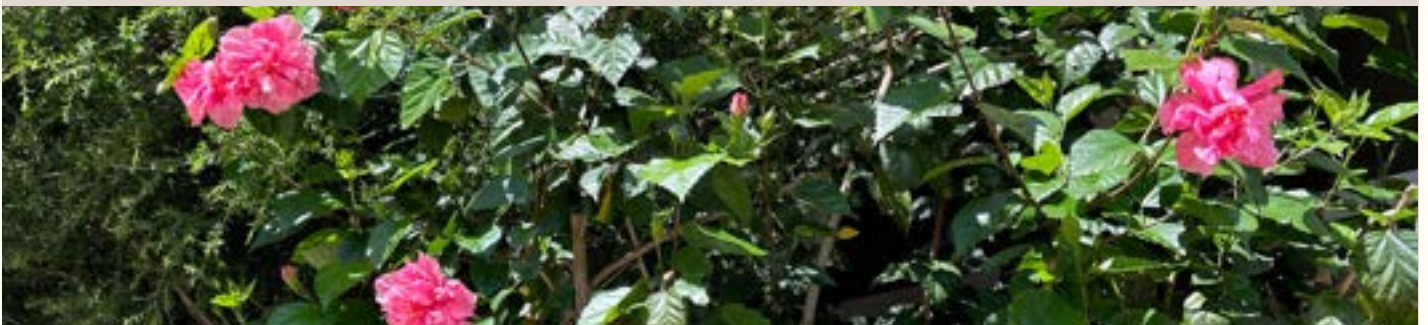
We will finish 2023 with a P&C meeting and presentation day to commemorate firstly our achievements for the year and secondly the achievements of our students in the academic and sporting fields. The P&C have been highly supportive of our school through their attendance at whole school events and with school roles such representation on job panels. This role is important in providing a parent and carer's lens within the process of recruiting and selecting school staff.

We will be saying farewell to some of our staff at the end of this year that includes Ms Charara who will be heading to Moorebank High School as the Relieving Principal for 2024, Ms Laurie Anne Hudson who has been appointed Head Teacher Teaching and Learning at Oran Park High School. Mr Kim will be heading to Cumberland High School as a HSIE Teacher. We wish these teachers well as they take on their new roles at these schools.

2023 has been a year of change and I would like to thank our parents and community for your support throughout this year. I look forward to leading Bass High School through the difficult times and challenges that lie ahead. I am privileged to have wonderful staff that have strong expertise and who care deeply for the students they teach.

Thank you for entrusting the wellbeing and learning of your children with us.

Martin Toaetolu
Principal



DEPUTY'S

message



As the end of the year approaches, it is with great pride and gratitude that we address you all as the Deputy Principals of Bass High School. As we reflect upon the challenges faced, we can take solace in the progress made, both academically and personally. Our dedicated staff have gone above and beyond, implementing innovative teaching strategies, and providing unwavering support for our students' emotional needs during what has been an often challenging year. We congratulate each student for their individual achievements this year, and thank our parents and families for supporting our students to achieve their best. Together as a unified team, we have conquered hurdles, nurtured young minds, and paved the way for a brighter future. As we prepare for a well-deserved break, let us celebrate our accomplishments while keeping in mind that there is always room for growth and improvement. May the upcoming holiday break rejuvenate us so that we may continue to strive together towards excellence in the coming year.

Randa Charara, Tim Dimech and Jennifer sheringham.



message from OUR LEADERS

We are extremely excited to announce that we're the new representative leadership team for Bass High in 2024! Our leadership team is built with respectful, well-mannered and disciplined role models, driven towards the goal of supporting and working towards our school's potential here at Bass High. We work around the school, seeking students' ideas and thoughts on what could potentially help not only the school but also make students feel more welcomed and included. The leadership team also works to help organise school events, as we are working towards the upcoming year 2024, we would like to give a preview of the upcoming events such as Sausage Sizzles, Anti-vape Day, Valentine's Day, Multicultural Day, and many more!

We will work tirelessly to bring the fullest potential out of students to come and participate in these upcoming events, as it is going to be a year full of excitement, unity, and creating unforgettable memories. We cannot wait to organise and prepare these events as we look forward to bringing the Bass High community together. We hope you are ready for an amazing upcoming year at Bass High 2024.

Coming up soon is our Year 12 Christmas event on December 4th during breaks 1 and 2. Join us for fun activities, awesome prizes, and tasty food. It's going to be a festive blast, so mark your calendars and come celebrate the holiday season with us at Bass High!

Tricelle L, Nelson M L, Lojayn M, and Jerome G
2024 Senior Student Leadership Team





COMMUNITY SPOTLIGHT



In the heart of our educational journey at Bass High School, the profound impact of community support has become a driving force behind our success. Today, we extend our deepest gratitude to WAHL for their unwavering commitment to our Hairdressing and Barbering Program. Their generous sponsorship of over \$10,000 has been instrumental in transforming the lives and passions of countless students, paving the way for a brighter future.

WAHL's support has been a game-changer for our students, allowing them to pursue their dreams and aspirations in the world of hairdressing and barbering. The financial support provided by WAHL has enabled us to enhance the quality of our program, providing students with state-of-the-art tools and resources crucial for their training and development. The impact of WAHL's support is not merely anecdotal; it is measurable and profound. Since the inception of our partnership, Bass High School has successfully achieved 34 apprenticeships in the field of hairdressing and barbering and other industries. These apprenticeships signify more than just vocational placements; they represent the blossoming of talent and the realisation of dreams for our students.

Beyond the tangible achievements, WAHL's support has played a crucial role in improving overall attendance and student engagement at Bass High School. The excitement generated by the program has created a positive ripple effect throughout the entire student body, fostering a culture of enthusiasm and commitment to learning. The impact of WAHL's support extends beyond the walls of our classrooms. The success stories of our students have become a source of inspiration for others, creating a ripple effect of gratitude and motivation within our school community. The support provided by WAHL has not only changed individual lives but has contributed to the overall positive atmosphere at Bass High School.

As we express our gratitude, we also look forward to the continued partnership with WAHL. Together, we can build on the success of the Hairdressing and Barbering Program, nurturing the talents of future generations and providing them with the tools they need to succeed in their chosen field.

Ultimately, the impact of WAHL's support on Bass High School's Hairdressing and Barbering Program cannot be overstated. Their generosity has been a catalyst for positive change, opening doors for our students and empowering them to pursue their passions. To WAHL, we extend our deepest thanks for being a beacon of support, lighting the way for the next generation of hairstylists and barbers at Bass High School. If you're inspired to become a barber or simply seeking to achieve impeccably stylish hair, visit Wahl's website <https://au.wahl.com/> for expert tools and insights that elevate your grooming experience to a whole new level.



BREAKFAST *Club*

SPLASH OF NUTRIENTS

Breakfast Club has been running smoothly all into Term 4. Students enjoyed an even bigger variety of Breakfast, from the usual cheese toasties, cereal, milk, Up&Gos, to oats, cans of peaches, canned spaghetti, and a whole selection of fruits! Mandarins, pears, apples and bananas. It has been a splash of different healthy nutrients to start off the students' day!

It's also been a delight watching the smiles on the teachers' and students' faces with a fresh start to their day, and next year will surely be the same or better.

All the students and staff volunteers have also been exceptionally helpful throughout the year, and we are all looking forward to a fresher, healthier new year.

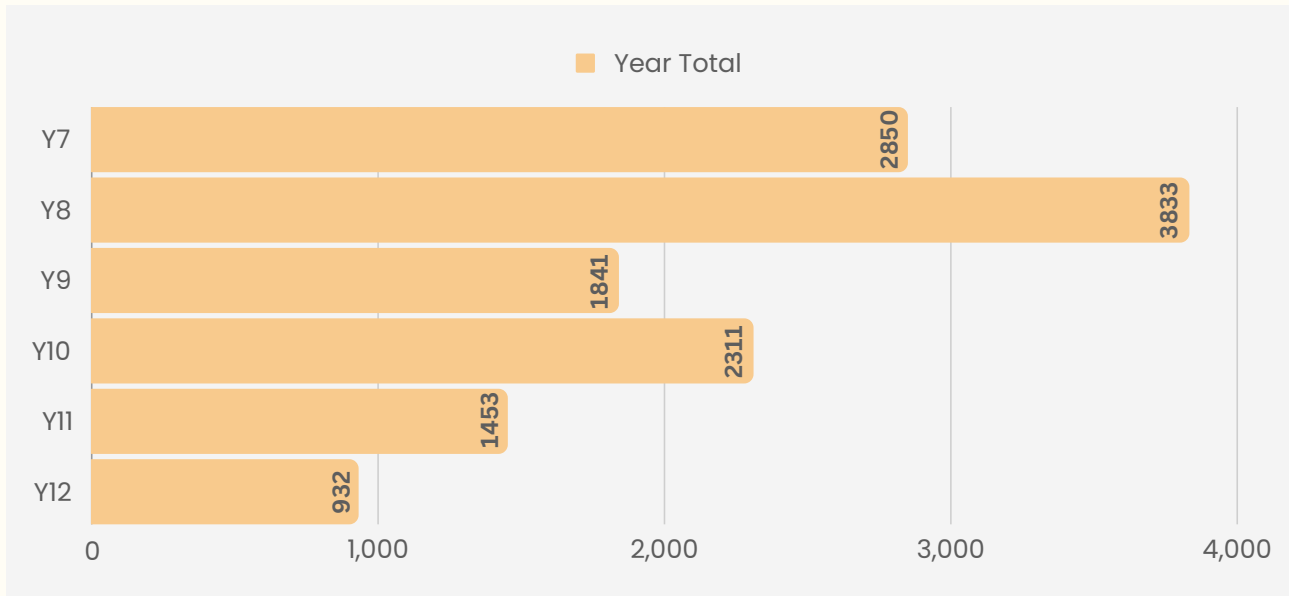
Ms. L Zhong

Breakfast Club Coordinator



message from R2L COORDINATOR

Term 4 has been busy, as we prepare for the wrap-up for the year. This year we have seen some amazing achievements made by our students from across all year groups. Students have steadily achieved silver status and gold status rankings. The following is the total number of merit received for each year group.



LUNA PARK MERIT EXCURSION

Our recent excursion to Luna Park was a thrilling adventure that brought joy and excitement to the students who had demonstrated exceptional dedication to following the Ready to Learn guidelines, earning them 60 positive merits in school. This well-deserved reward was a testament to their hard work and commitment to a positive and focused learning environment. Luna Park, with its vibrant atmosphere and exhilarating rides, provided the perfect setting for a day of celebration and camaraderie. The laughter and smiles shared among the students showcased the strong sense of community fostered by their collective achievements. As we reflect on this memorable day, we encourage all students to continue their admirable efforts in the upcoming year, striving for success and embodying the spirit of readiness to learn in 2024.





Year 7 Trivia

In November, in an exciting display of knowledge and quick thinking, Year 7 students engaged in a Trivia Competition orchestrated by the dynamic duo of Ms El Kurdi and Miss Diasinos. The air was buzzing with excitement as students showcased their intelligence. The competition became a vibrant arena where young minds eagerly competed for the title of trivia champions. Under the guidance of its enthusiastic organisers, the event not only tested the students' academic prowess but also fostered a sense of camaraderie and a love for learning. The Trivia Competition stands as a testament to the school's commitment to providing engaging and enriching experiences for its students. Congratulations to the winning team!

Ms. El Kurdi



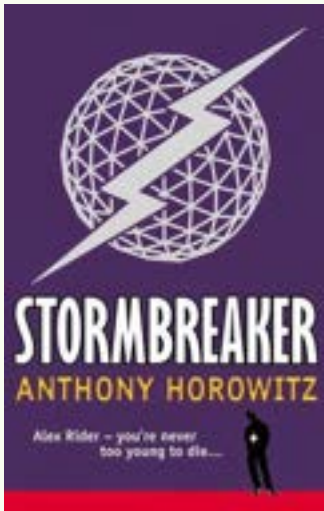
ENGLISH

faculty

Picture a lazy, summer afternoon. You've come back from the beach and are looking for something to do. This is the perfect time to dive into a good book! Our English staff have some reading recommendations for each age group to help you find your perfect summer companion!



Stage 4 (Years 7 and 8)



***Stormbreaker* by Anthony Horowitz**

When his uncle dies in suspicious circumstances, Alex Rider goes from schoolboy to superspy within days. Forcibly recruited, undertaking gruelling SAS training exercises and armed with his own special set of secret gadgets, he's off on his first mission. But Alex soon finds himself in mortal danger. It looks as if his first assignment may well be his last...

Stage 5 (Years 9 and 10)

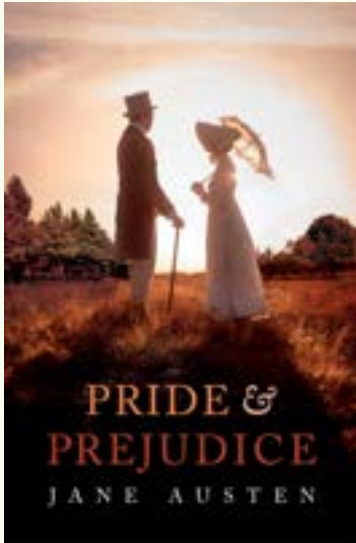
***Jasper Jones* by Craig Silvey**

"Life might be easier if you give in a little, but it's better if you hold on as tight as you can."

Fourteen-year-old Charlie Bucktin's life changes when the town's outcast, Jasper Jones, knocks on his window in the middle of the night after making a shocking discovery. This gripping coming-of-age mystery follows their story as their lives become entwined in the secrets and prejudices of their small town in Western Australia.



Stage 6 (Years 11 and 12)



***Pride and Prejudice* by Jane Austen**

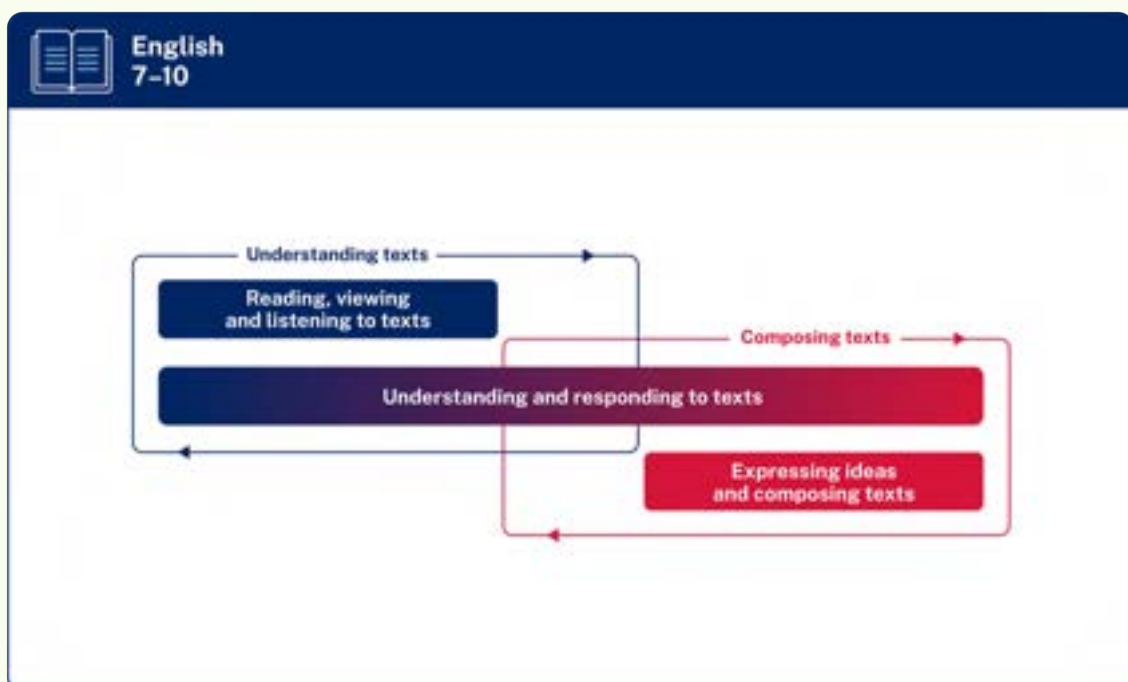
Step into the enchanting world of *Pride and Prejudice* — a captivating tale of love, wit and societal intrigue. Join Elizabeth and Mr. Darcy as they navigate the intricacies of love and social class in 19th-century England. This enchanting story continues to captivate readers with its wit, charm, and enduring appeal—a perfect choice for those seeking a delightful escape into the past!

Wishing you all a safe and book-filled summer!

New Syllabus Rollout for Stages 4 and 5 in 2024

Starting in 2024, English will begin teaching a new curriculum developed by the NSW Education Standards Authority (NESA). While there are a number of wide reaching changes in this updated curriculum, the major change revolves around the simplification of the relationship between viewing, understanding and constructing texts.

Ms Diasinos



MATHS

faculty

CONGRATULATIONS

We would like to offer our huge congratulations to our very own Ms Gogna for receiving the prestigious Principals' Network Award for teaching excellence.

Well done Miss Gogna and we are so proud of your achievement!



TERM 4 HIGHLIGHTS



As we approach the end of the 2023 school year, we, at the Maths faculty, would like to take the opportunity to congratulate our students on a very successful year. Your hard work and efforts have not gone unnoticed. So well done to all of you!

As customary to our faculty, we are always exploring innovative ways to make learning mathematics more interactive and enjoyable. A group of Year 9 students attended the "Sydney Metro Excursion" where they learned how engineering and mathematics are applied in real life projects, such as the construction of the new Sydney Metro lines.

Ms Harrouk



SCIENCE

faculty

Term 4 2023

This Term has begun with the HSC Examinations. Students were contacting their teachers in preparation for these examinations. This included asking for assistance with past papers and explanations around marking criteria.

Our Year 11's have started to begin their Year 12 Modules. Our Investigating Science students conducted a practical that measured the wavelength of microwaves by melting chocolate.

Our Junior students are in the process of doing their final examinations. It is a busy time as students are trying to revise all their content in preparation.

All of our Year 8 students completed their VALID 8 test during this term. It is a statewide assessment that focuses on scientific literacy and working scientifically skills. It was conducted online and was a great success.

Our staff are attending various professional learning activities with Ms. Mudita and Mr. Chandra attending Stage 6 specific courses and Ms. Hawkins marking the Biology HSC examination.

As we come to the end of the year, we would like to thank all the students for their continual hard work and our wonderful lab assistant Ms. Heaslip for all her support in the background. I would like to thank all the Science Faculty for their effort and dedication in creating engaging activities for our students to become the scientists of the future.

Sanaa Hawkins
Head Teacher Science



TLC

faculty



Music

At the end of Term 3, Year 10 Music traveled to *Liverpool Event Cinemas*. We had been looking at Music in Film and in Advertising. This excursion allowed students to see how what we had been studying in class is used in the Cinema experience. Students noted what common advertising techniques were used in the pre-movie advertising and what music manipulation techniques were present in the film.

Ms Parks



VISUAL *Arts*



Bass art rooms Student Artworks

Students in SU1 Visual Arts studied Masks as an extension of the Face Unit. SU1 researched Masks from all cultures of the world and then selected one Culture or one Subject to base their designs on. The first Mask represents the cultures of Venice and South America celebrating Carnivale. Media used was paint, sequins, ribbon, texta, glitter and feathers.

The red Mask is based on the mythical Dragon represented in many cultures eg. China, Japan, Medieval Europe and Celtic myths. It was made from individually drawn and cut out pieces of foam that were glued on in a pattern and painted different tones of Red.

The three interesting Portraits are by Year 7 Visual Art students and are a result of an Artist Study of Pablo Picasso. Students played a game called Roll a Picasso which produced four random designs. Students choose one design and then painted their artwork in Picasso's portrait style.

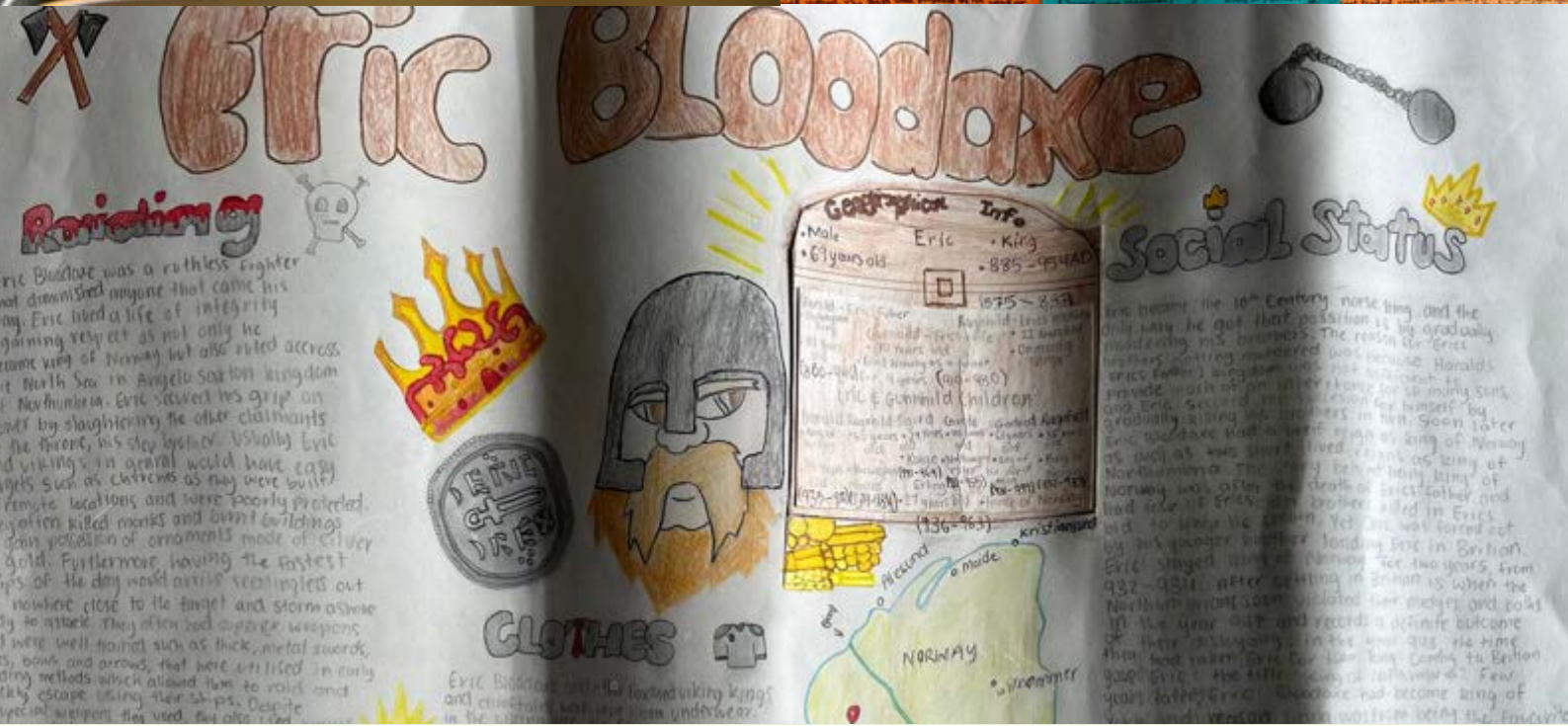
These artworks are just a sample of the creativity that exists in the art rooms at Bass High School. Bass Visual Art Teachers.

Ms Cousin



Our Year 8 History students recently embarked on an exciting exploration into Viking history! Each student became a history sleuth, picking a Viking to uncover their incredible story.

Congratulations to our budding Historians for their outstanding efforts in bringing the captivating world of the Vikings to life!



PDHPE

faculty

Term 4 began with the Year 12 students completing their HSC examinations. Many students contacted their teachers and asked for guidance and help with their exam preparations.

Year 11 students started the first topic of their HSC course and prepared for their first HSC assessment task.

Years 7 - 10 have been busy completing their Assessment Tasks in a range of topics including Mental Health, Sun Safety and other "safety" based topics such as Safe Partying for Year 10. All of these Assessment Tasks had the "SSS Literacy Strategies" at the core of the task. Many of the Assessments produced have shown creativity, professional presentations and relevant, insightful content.

Outside the classroom, the Year 9 students have engaged in an intensive Swim Safety Program which is a compulsory component in the PDHPE syllabus.

The Year 9 students went to Max Parker Aquatic and Leisure Centre (Revesby Pool) where they engaged in Learn to Swim and Stroke correction lessons combined with lifesaving activities encompassing a variety of water environments. This was followed by a "Swim Safely at the Beach" Day held at Cronulla Beach. Students were educated by the Cronulla Surf Lifeguards about swimming safely in a beach environment, recognising rips, knowing how to respond to an emergency situation at the beach and ocean awareness.





Sport Updates

Athletics News

Congratulations to Emeric Tauolo Fuamatu (Year 10) who competed strongly at the NSW All Schools Athletics Championships. Emeric came 2nd in the Boys 15 years Shot Put with a "put" of 16.01m which was 0.09 m greater than his efforts at the NSW CHS Athletics Championships in September where he won the event. Emeric has now qualified to represent NSW at the Nationals All Schools Athletics Championships in Perth in December 2023. Wishing you all the best Emeric in Perth for the National All Schools Athletics Championships!

Bankstown Secondary School Sports Association Annual Zone Sport Awards

The Annual Zone Sport Awards were held at a ceremony at Bankstown Sports Club in November, involving the ten schools in the Bankstown Zone.

Congratulations to these Bass High students who were presented with the following Awards.

Zone Swimming Age Champions - Daphne Spyropoulos (13 years) and Angelina Spyropoulos (17 Years);

Zone Cross Country Age Champion - Talia Yilmaz (13 years)

Zone Athletics Age Champions - Talia Yilmaz (13 years), Alyssa Ingram (15 years) and Oka Chan Kum Tong (14 years)

Zone Convenor's Best and Fairest Award - Fanafou Seve for the Open Boys Rugby League

Ms H McGuckin

HT PDHPE





Girls Try a Sport Gala Day

On Monday 4 September, female students from Years 7, 8 and 9 were invited to attend a "Try a Sport Gala Day", along with other girls from local schools. The event was a great success. It provided our students with the opportunity to gain League Tag and Netball skills and learn from experienced sport coaches. Our BHS girls made us proud. Their outstanding behaviour, active participation, respectful conduct, and considerate interactions with other students and coaches were truly exemplary. Go the girls!



SUPPORT UNIT

The Inclusion Room has been a work in progress, and it has finally been completed! It was created with the intention for this place to be inclusive and relaxing for students to take a break in.

With the softest bean bags, natural lighting, books, games, and a variety of equipment to help students relax, it is the perfect room to rest in and recuperate from a hectic school life, from studying to sports.

Students have been enjoying the comfort, and we hope to see more of this room's potential uses come to life in the future.

Ms Zhong



STUDENT EYECARE INCURSION

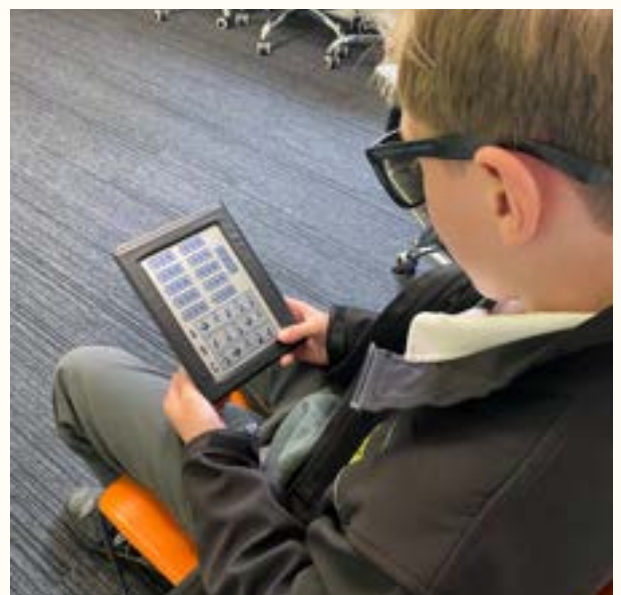
During Term 2 and 4, the Bass High School Learning and Support Team welcomed Student Eyecare's optometrist Christina onsite to conduct free vision tests for students.

The Student Eyecare Program was established to provide students with a free and accessible opportunity to get their eyes examined to identify and minimize the effects of low vision that may interfere with a student's learning. As many as one in four Australian students may have an undetected visual concern that can lead to symptoms including blurry vision, poor concentration, fatigue, headaches and unwillingness to read.

Every student at Bass High was invited to participate in the program and 9% of the cohort accepted the invitation by returning permission notes for the incursion.

Many students were pleasantly surprised with the news that they had better than 20-20 vision. In addition, 20% of students involved required a new or updated prescription. Many of these students will also qualify for free glasses through the NSW Spectacles Program.

This program was a great success and the Learning and Support Team look forward to facilitating it again in 2024.



LAST

faculty



TEACHING AND LEARNING

faculty



Our library is many things, a classroom, a meeting space, a quiet space, and an exam space. It is usually filled with students during breaks, making the most of the air conditioners and computers, and card and board games. The library is also the base for Careers, Student Engagement, Learning and Support, the Wellbeing Hub, Senior study, the School Counsellor, the Homework Centre, and the uniform shop. Talk about a multi-use space!

Our library staff are:

Librarians Mr Davies (Mon-Wed) and Mr Akca (Thur & Fri)

Library Assistant Miss Brydon (Tue & Fri)

We are constantly updating our books for the avid reader. Students are encouraged to let us know what books they would like to read and we put it on our list of books to acquire. We have recently purchased the Manga series “One Piece” and it has been a huge hit with our students.

During Literacy lessons for Year 7 and English for Year 8, we utilise Reading Renaissance Accelerated Reader and Star Reading programs. These programs via a comprehensive assessment provide us with data to guide the literacy growth of emergent readers, struggling readers, and high achievers. Our books have been labelled with a literacy level, and students receive an appropriate range of book levels after completing the online test and selecting books accordingly.

We encourage students to read a minimum of 15 minutes a day, EVERYDAY.

Periodically, we run an overdue book list, sadly, it shows us that students are not returning our books in a timely manner. Books are loaned to students for 2 weeks, and we understand that sometimes a book takes longer to read. If this is the case, students should come to see library staff and we can extend the loan for a further 2 weeks.

It would be appreciated if you and your Bass student had a look at home for any books that may have been borrowed and returned to the library before the end of the year.

If you would like more information regarding the reading program, or the library functions, please make contact with the school.

The Bass High Library Staff thank you for a wonderful 2023 and look forward to seeing all our students returning in 2024



STUDENT ENGAGEMENT *team*



The New South Wales (NSW) government's recent implementation of an in-school phone mandate marks a significant step toward creating a more focused and conducive learning environment for students. Recognising the potential distractions posed by mobile phones, the mandate aims to improve student learning outcomes by minimising disruptions in the classroom. Bass High School has effectively implemented the mandate using Yondr Pouches. These innovative pouches require students to securely lock away their phones during school hours, ensuring that the learning environment remains free from the potential distractions of constant notifications and social media engagement.

Bass High School's adoption of the Yondr Pouches not only contributes to improved academic focus but also addresses concerns related to mental health. By limiting access to phones, students have reported feeling less pressure from social media and reduced anxiety associated with online interactions. This shift towards a more balanced and mindful use of technology promotes a healthier mental well-being among students. Additionally, the Yondr Pouch implementation fosters a stronger sense of connection with learning, as students engage more actively in face-to-face interactions with peers and teachers. This holistic approach to education ensures that students at Bass High School not only excel academically but also develop essential interpersonal skills crucial for their future success.

If you would like additional information about the NSW government Mobile Phone Mandate or our implementation of Yondr Pouches, please contact us on 97263644.

Happy learning!

Ms Hamed
Head Teacher Student Engagement



STUDENTS CHECKED IN WITH THEIR MATES AND ASKED 'R U OK?'



STAFF JOINED IN ON THE FUN TOO, AND WERE ABLE TO PROMOTE THE ACTIVITIES FOR STUDENTS AND STAFF TO PARTICIPATE IN.



STUDENT SUPPORT OFFICER 'R U OK DAY' HIGHLIGHTS



THERE WERE PLENTY OF PRIZES, FREE SAUSAGE SIZZLE, CUPCAKES, AND INTERACTIVE ACTIVITIES SUCH AS FACE PAINTING, DROP IN HUBS AND BRAIDING FOR EVERYONE!



CLO

Update



ISLANDER NIGHT

This term we held a special cultural celebration at Bass High. It was a mixture of the rich and vibrant Islander culture that was highlighted through many remarkable performances by our students who performed with pride and joy on cultural melody featuring the beauty of their traditions and values. It was a blending of dances and songs performed in a harmonious environment in front of their families and showed a deep appreciation in their presence.

This night signified the importance of preserving cultural heritage that strengthens the unity and bond between families and communities. What was exceptional is that the night commenced with a prayer and ended with a prayer, which shows community cohesion through shared values and a sense of belonging.

Thank you to Mrs Fifita was keen to show her cultural values and exhibited a strong role model of how we connect with our communities. A special thanks to the mums who have shown a strong bond by helping out in preparation for the night, as well as all families and staff who attended.

Ms Beydoun
Community Liaison Officer





CAREERS

News

HAIRDRESSING TASTER DAY

After the success of the Barbering program, Bass High School held a hairdressing taster day on Monday 18th September 2023 to provide students an insight into the hairdressing industry and what the hairdressing program will encompass in 2024.

Students spent the day learning the techniques of washing hair, blowdrying, and braiding.

Students also discussed how making certain goals and changes in life can help them to reach those goals and boost their confidence to be able to succeed in what they put their minds to.

Bass High will soon be launching the hairdressing program for 2024. If your child is interested in participating in the program they can complete an EOI. Please see Ms Chami.



P&C *Update*



Fundraising BBQ

Bass High School P&C held its second fundraising BBQ for the year on Referendum Day. Community response was fantastic with sales and numerous donations totaling almost \$1,500. Money raised goes toward ensuring the P&C can continue to operate, providing the school with access to grant applications. Grants are needed to fund school projects; they also support the various alternative learning initiatives the school is setting up to improve student engagement. Fundraising efforts would not be possible without the assistance of Bass High, the P&C committee members, and volunteering parents helping out on the day to make it a success.



ORIENTATION *Day*



Orientation Day was held on Tuesday 28th November for the Year 7 students of 2024. Both students and parents were welcomed into our school hall for their introduction into high school. Students were able to connect with other students and faculty members, learn about available resources and receive support as they begin their journey.

Fears slowly melted away as they spent the day engaging in our Bass Beginners program lead by our Year Advisors. Uniforms were purchased, new friendships were formed, and students left feeling excited and confident, ready to begin this new chapter.

Ms Tajkovski
Head Teacher Welfare



Principal Address

Scott Adanegbe Memorial Service

On Friday the 27th of October, just after 3.30pm, Scott collapsed on Hume Highway while walking towards a bus stop. This was the result of a ruptured brain aneurysm that ended up proving fatal. His sister Treasure of Year 7 and his friend Noah of Year 11 were at his side with adults that later included medics who provided assistance at the scene. This day will be forever remembered where Bass High School would miss one of its own, an important and loved member of the Bass High School family.

I would like to thank Scott's parents and family for making themselves available to spend time with us today as we celebrate and share his memories with each other. Traditionally in Nigerian culture parents do not attend the funeral or memorial services of their children. I respect the adjustments they have made to their cultural traditions in joining us today at Bass High School.

Scott enjoyed playing sport particularly basketball and soccer. His friendships with the Year 9 and 11 students meant that they would keep an eye out for him during games where he would compete against better and stronger players. Scott would always be one of the last students along with his friends to leave the basketball courts at the end of each break. Playing sport helped Scott form connections and friendships with other students while challenging him to improve his physical and team skills.

Scott received several Ready to Learn awards for English demonstrating his focus towards course work application, team work, consistent class efforts and meeting assessment task targets. He assisted his Year Adviser when required and Scott represented his school at the Zone Cross Country. Scott worked hard in Maths, at the homework centre and he completed excellent class work in Design and Technology.

The meaning of Scott's surname Adanegbe according to the bini dialect of the Edo nation which is located in southern Nigeria is "looking out for one another". I believe he lived this when taking care of his only sibling and adored sister Treasure. Scott was a protective and loyal brother who became a brother to other students that he formed strong bonds with. His example is one that when applied across our school will lead to a highly inclusive school culture.

A well known Nigerian proverb says "if life has beaten you severely and your face is swollen, smile and act like a fat man". This means that in life you should always try to make the best of the situation you find yourself no matter the circumstances you are going through. In the short time that he lived in Australia following his move from Nigeria, Scott's life strongly mirrored this proverb.

Scott your memories will live with each person present in the hall, the connections made and lessons learnt from interactions had with you are the legacy that you leave with us all.

Scott you will remain forever in our heart and thoughts.

Mr Martin Toaetolu
Principal

SCOTT ADANEGBE *Memorial Service*



Message from Scott's Year Advisor

Ladies and gentlemen, friends and family, we gather here today to remember and celebrate the life of Scott Adanegbe a bright and joyful soul who left us far too soon. As Scott's year advisor at Bass High School, I had the privilege of witnessing his remarkable life in high school, and it is with a heavy heart that I stand here before you to bid him farewell. While we mourn his untimely departure, we also take this moment to reflect on the incredible impact he had on all of us.

When I asked about Scott to both teachers and students, I will always receive same feedback. Almost unanimously people recalled their memory of Scott as someone who brightened their day. He was a remarkable young person, known for his infectious smile and unrelenting happiness. Growing up as a teenager has its challenges and uncertainties as teenagers are experiencing many changes day to day, but Scott had a remarkable ability to bring joy and positivity to everyone he met.



It was a rare and precious gift that he generously shared with everyone he encountered. I cannot emphasise the kind of smile that Scott had, it was a smile that could light up even the darkest of days and warm even the coldest of hearts.

My fondest memory of Scott is literally him coming up to me and excitedly say, "hello Mr Kim". Even though he said something that so simple, I remember it vividly because of the positive energy he had. Whenever I had a tough day and I wasn't feeling the best to myself, his little greeting would make me smile and just for that second helped me to forget all the troubles and anger that I had. He was that kind of person, someone that made your life just a little bit brighter. This is a feeling that is universally shared with people that has come in path with Scott. He was a person that could connect with different groups of people from different ages and backgrounds. He would fit into any places because of his loving, fun nature.

I had so many students that wanted to share their special memories with Scott and wanting to express their ideas on how to commemorate their time they had with him. As his friends said, "Scott was a selfless and helpful human being and was one of a kind, and I will highly doubt I'll ever meet someone with a loving heart like him". I think this sums up perfectly who Scott was and the values that he showed.

Today, as we say our final goodbyes to Scott Adanegbe, let us remember him not with tears of sadness but with tears of gratitude for the joy he brought into our lives. He has taught us that even in the face of adversity, we have the power to choose happiness and to share it with those around us. Scott leaves us with a powerful reminder to be joyful, to find the good in every situation, and to wear a smile as a beacon of hope for others.

We are all better for having known Scott Adanegbe, and we will carry his legacy with us always. May Scott Adanegbe find eternal happiness and peace, just as he brought happiness to all of us during his too-short time with us. Farewell, dear Scott Adanegbe. You will be deeply missed, but your smile will forever light our way.

Mr Sam Kim, Year 9 Advisor

upcoming EVENTS

EXCURSION/EVENT	DATE OF EVENT
Lunar New Year	10 Feb 2024
Valentine's Day	14 Feb 2024
International Women's Day	8th March 2024
Ramadan	10 March 2024
Harmony Day	21 March 2024
Easter	31 March 2024

*A little more sparkle
A little less stress*

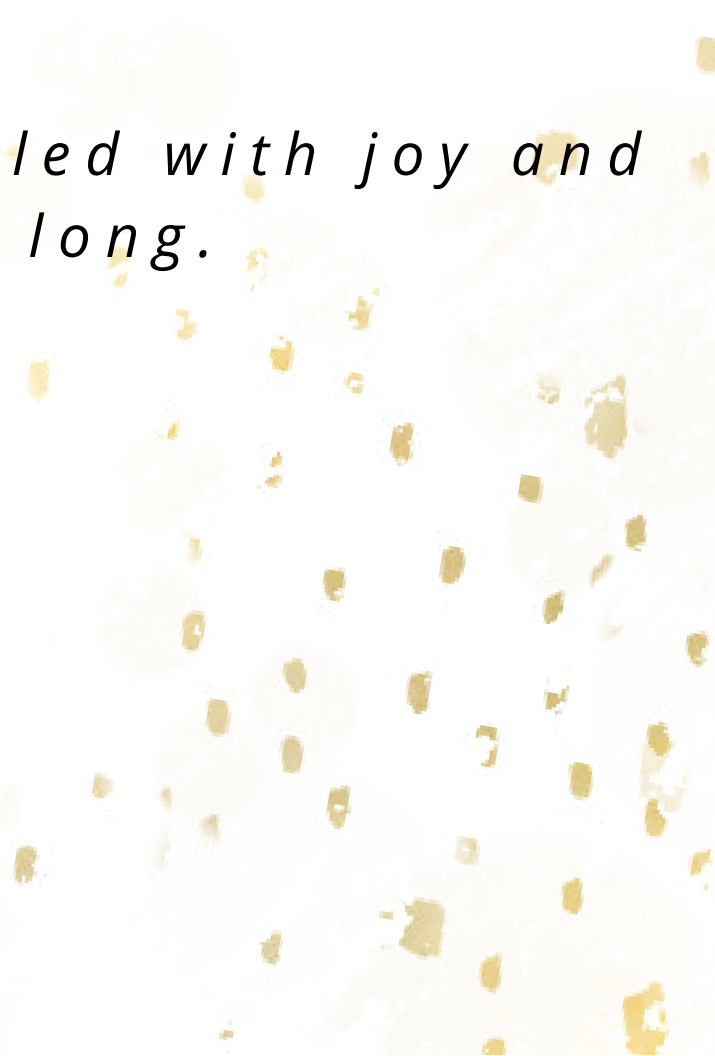


Happy Holidays

FROM BASS HIGH TO OUR COMMUNITY

Wishing all our students, staff,
parents and wider school
community a very happy and
peaceful Christmas and Prosperous
New Year.

*May your days be filled with joy and
blessings all season long.*





THANK YOU

Bass High School would like to acknowledge the efforts of all the contributors to Bass Buzz content from students, staff, parents, P&C and the wider community.


The last day of Term 4 is 15th December 2023


Years 7,11&12 start on Thursday 1st February 2024

Years 8, 9&10 start on Friday 2nd February 2024


We look forward to another year full of success and progression.

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