



BASS BUZZ

2024 Term 1

Bass High School

Arundle Road, Bass Hill, NSW

02 9726 3644





PRINCIPAL'S *message*



Bass has been buzzing in Term 1 with various events and challenges taking the focus and attention of our school and leadership team. Cultural events such as International Women's Day, Lunar New Year, Ramadan and Harmony Day each celebrate events significant to our school community. We have held celebrations within our school to acknowledge these special cultural and religious events.

A few weeks ago our Year 7 and 9 students completed their NAPLAN assessments. This means that our school will be able to use the data provided to work on areas of literacy and numeracy to support the learning processes of our students. In 2024, we will continue working on the vocabulary and reading comprehension strategies that we began last year. Our staff will continue building these strategies into their teaching and learning practices and programs to ensure students gain meaning and understanding from the texts used in their classes. Ms Sheringham is leading this process with a team of staff in consultation with department experts to ensure these practices become common across the school.

We are continuing to work with the department's Human Resources to fully staff the school. Our student numbers have grown to 781 which has increased our teacher entitlement a little. We are still attempting to secure staff in the areas of Science, HSIE, English, PE, Technology and Special Education in addition to finalising three Head Teacher positions. The teachers that are filling these positions temporarily have been doing a wonderful job and we are grateful to them for enabling our students to continue their learning.

Our HSC results in 2023 were an improvement on the previous year. Our school ranking according to the Daily Telegraph improved on our 2022 position by 172 places. To assist our Year 11 and 12 students we have purchased the Atomi learning resource that provides them with short videos on all topics of the HSC courses they study. This resource provides them with short tests and teacher access where class activities can be developed for senior students.

Our Deputy Principals have been busy running projects and working with the faculty groups and students groups that they supervise. Ms Peake has Years 7 and 11, Mr Dimech Years 8 and 10 and Ms Sheringham Years 9 and 12. The Year Advisers however are the first point of contact for student wellbeing issues with Ms Bekric Year 7, Ms El Kurdi Year 8, Ms Inglis Year 9, Ms Azari Year 10, Ms Trajkovski Year 11 and Ms Gogna Year 12. Subject-specific inquiries can be directed to the Head Teachers of each faculty. Bass High School office staff can direct your call when you make contact with our school.

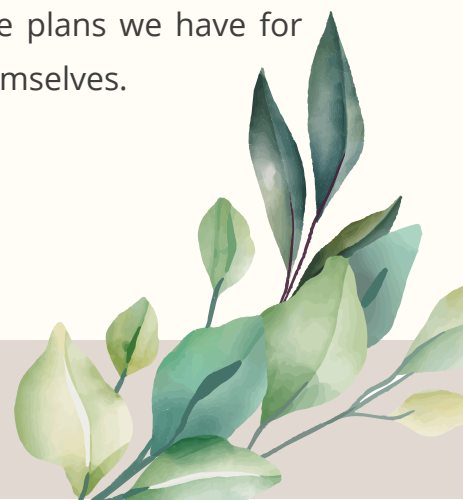
We are continuing to monitor student use of their Yondr pouches that have been provided by Bass High School to avoid mobile phones becoming a distraction to their learning. Mobile phones continue to be confiscated and repeated student non-compliance will lead to disciplinary action.

Last week I joined 160 staff, students and family members for our 2024 Iftar dinner at Bankstown to acknowledge the importance of this cultural and religious event to a large section of our school community. In 2024 we were able to use Commonwealth Government funds to finance the dinner.

I would like to thank our school community for the support you give to our school events and for reinforcing our school and department expectations with your children. I look forward to accomplishing and implementing the plans we have for Term 2 that will help your children become better versions of themselves.

Martin Toaetolu

Principal



DEPUTY PRINCIPALS'

message



Term One has been off to an exciting start for the Deputy Principals at Bass High School. Mr Dimech has hit the ground running, working tirelessly to staff and timetable the school. He also organised the Year 7 and 12 Parent Teacher Evening that provided a valuable opportunity for teachers, parents/carers and students to touch base about student learning and progress at the start of the year.



Ms Sheringham has been busy coordinating the whole school literacy . strategy powered by the Literacy Masters Team. This initiative ensures that teachers at Bass High School are actively embedding explicit teaching strategies including vocabulary instruction into their lessons, creating whole school continuity and supporting the Ready 2 Learn Guidelines.

In Term 1, we welcomed Ms Peake into the Senior Executive. Ms Peake was previously working as the Head Teacher of Learning and Support at BHS and has in depth knowledge of our students, as well as how to support them to achieve their best learning outcomes. As mentioned in the Principal's message, Ms Peake will be working closely with the new Year 7 cohort as well as Year 11 students starting their senior study in 2024.

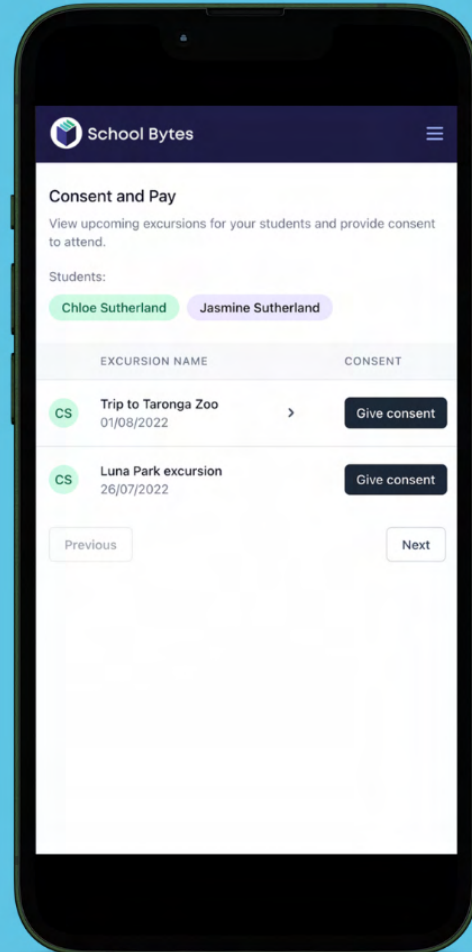
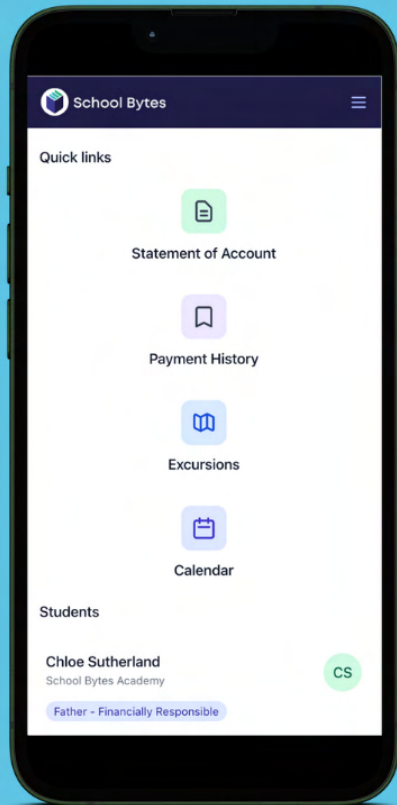
We have enjoyed watching new students settle into Bass High School this term and encouraging students to achieve their best through the R2L merit system. As of the start of Week 9, Year 7 is the highest achieving year group, collectively earning 1614 merits, with some students working quickly towards silver, gold and diamond status. Year 8 is currently at 2nd place on the podium, with 1305 merits and Year 11 students are in third place with 1192. The Deputy Principals appreciate that staff are proactively rewarding positive behaviour so that our students are able to celebrate their success at BHS.

We would like to congratulate students and staff on their hard work this term and hope that our community has a restful break over the holidays.

Ms Sheringham, Mr Dimech, & Ms Peake
Deputy Principals

AVAILABLE NOW!

We are excited to announce our school offers a flexible and simplified way parent/carers can make payments



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history



School Bytes

Register for the Parent Portal via the
QR Code or visit

<https://portal.schoolbytes.education>



message from OUR LEADERS



Hello to our school community! We are the School Captain - Tricelle L and Nelson M L, and Vice Captain - Lojayn M and Jerome G.


As leaders of Bass High, we had the greatest opportunity to attend the Blaxland Prefect Morning Tea at Western Sydney University. We engaged in rich discussions on diverse leadership topics, fostering inclusive environments, and innovative collaboration strategies. Connecting with fellow leaders deepened our understanding and emphasised the importance of community and collaboration in achieving our goals. Fundamentally, we successfully built a bridge between the invisible language.


In 2021, our school initiated the Ready to Learn (R2L) model which aims to promote student preparedness to learn, specific to the needs of the students at Bass High School. This model also intends to improve student learning engagement through the introduction of the Ready to Learn Guidelines.



At the start of each lesson, our teachers will prepare us to write down the lesson's Learning Intention and Success Criteria. This ensures we understand what we will be learning and what the goals of the lesson are. As senior students we take on greater responsibility for our learning outcomes, these learning goals help guide us throughout the lesson. approach not only enhances our understanding of the material but also fosters a deeper sense of ownership and accountability for our academic journey.

Term 1 Week 2B 5/02/24

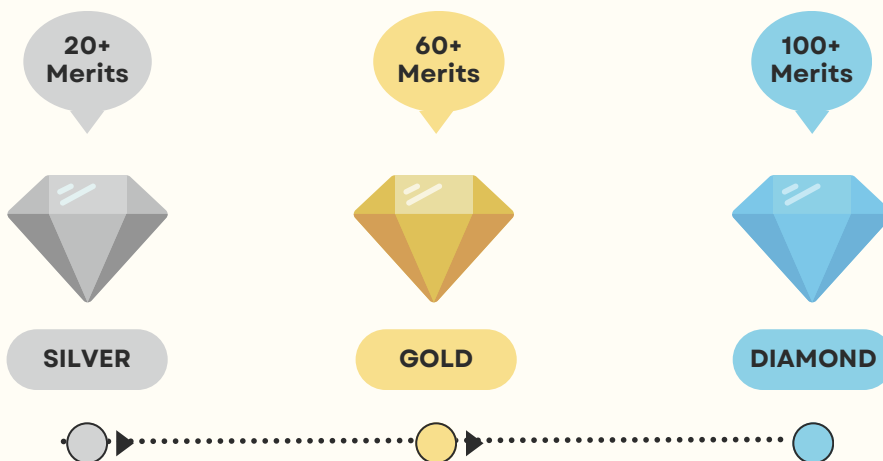
 **LEARNING INTENTION**
We will learn what 'Youth Voice' is.

 **SUCCESS CRITERIA**
I can:

- define what 'Youth Voice' is.
- clarify where 'Youth Voice' comes from.
- explain the impact of 'Youth Voice' in our society.

The R2L model includes a merit system where teachers reward students for improvement, growth, or achieving their best. Notably, it's inclusive, it's not just about rewarding the highest achievers; it's about recognising progress and effort at every level. Whether a student overcomes challenges, shows perseverance, or demonstrates dedication, the merit system celebrates their efforts.

Many junior students informed us that they find the R2L merit system highly motivating. Recognising and appreciating our classroom efforts which in turns encourages us to step out of our comfort zones, tackle challenges, and pursue learning continuously.



When we receive two or more merits each week we would become eligible for the R2L lucky dip. At each School Assembly, one junior student and one senior student are randomly selected to receive a \$30 gift card in recognition of their positive learning efforts. Furthermore, as students progress through the merit ladder—silver, gold, and diamond—our R2L Coordinator, Ms Ge, arranges a Reward Day to honour and celebrate their achievements even further.

Overall, the R2L merit system plays a vital role in promoting a positive and supportive learning culture within our school. By celebrating progress, growth, and achievement, it fosters a sense of community, motivates students to excel, and ultimately contributes to our collective success.

Nelson M. L., Tricelle L., Lojayn M. and Jerome G.
Senior Student Leadership Team

greetings from **SRC COORDINATOR**



Welcome to our vibrant school magazine, offering a captivating glimpse into the beating heart of our school community! As the Student Leadership Coordinator, I'm delighted to extend a heartfelt welcome to all our families, especially those who are new to our school.

In these pages, you'll discover stories of achievement, creativity, and growth from our students and staff. It's a celebration of the diverse talents and experiences that make our school special.



Our Student Representative Council (SRC) kicked off the year with a delightful Lunar New Year celebration in the Quad with the assistance of Ms Zhong (Support Unit), Ms Chhay (Maths) and Ms Do (Maths). We indulged in a medley of mini-activities, accompanied by an array of delicious snacks, from childhood rice crackers to strawberry milk candies to classic chuppa chups. The chopsticks race proved to be a crowd favourite, igniting laughter and camaraderie among our students!



Our esteemed School Captain and Vice Captains - Tricelle L, Nelson M Lau, Lojain M, and Jerome G, had the privilege of attending the Blaxland Student Leaders Morning Tea, graciously hosted by Jason Clare, Bankstown MP. Set against the backdrop of the splendid University of Western Sydney Bankstown Campus, our leaders engaged with fellow student leaders from local high schools, absorbed insights from inspiring speakers, and collaborated with Prefects from Birrong Boys High School. They delved into the core tenets of integrity, courage, empathy, transparency, respect, and collaboration, culminating in a rewarding day with newfound knowledge and a received a certificate and goodie bag.





Furthermore, our exceptional Year 11 SRC leaders seized the opportunity to participate in the Sydney Youth Leadership Conference, held at the iconic ICC in Darling Harbour. Together with 2200 other student leaders across NSW, they embarked on a transformative journey of self-discovery, empowerment, and leadership development. Through immersive presentations, interactive activities, and reflective sessions, our students honed their leadership skills and were equipped with vital skills for future success. This invaluable experience will also serve as a stepping stone for our aspiring leaders to be captains of 2025.

Together, SRC will continue to create an inclusive environment where every student feels valued and engaged. We look forward to a fantastic year ahead, filled with learning, laughter, and many more school festivities!

Ms T Ge
Student Leadership Coordinator

HARMONY WEEK

Cultural diversity is at the heart of who we are as a school. From our First Nations peoples to our newly arrived International Students, it is our many different backgrounds, experiences and cultures that create our beautifully diverse community.

We celebrated these differences that make our community stronger in Harmony Week this term. The theme for the year is 'Everyone Belongs' which reminds us of the value of all individuals and their backgrounds.



During LOTE lessons in Week 8, Year 8 learnt how to 'Stell dich vor' (introduce yourself) in German. They completed a range of activities surrounding the world map, our nationalities, and what it means to belong to a culture, a school, a country, or a continent. Students can now greet someone, give their name and age, explain where they live and discuss their heritage all in German. They also completed an identification card for Harmony Day to be shared with students in a German school Carl Sonnenschein Realschule in Epe, Nordrhein Westfalen.





On Harmony Day, students and staff created a collaborative artwork on a two-and-a-half metre stretch of a blank canvas. This represents our school community's commitment to harmony and belonging for all and will be displayed in the School Hall.

SRC members acknowledged the importance of this day at all Year Meetings, sharing their beliefs about the importance of mutual respect and belonging for all.

Students are encouraged to participate in three Harmony Day Competitions (songwriting, poster making, or short film), worth a total of \$1500 in prize money. Students can visit the linked site below or see Miss Diasinos in the English Staffroom for more information. Entries close on April 12 (Friday, Week 11).

See the link for more information: <https://movingforwardtogether.org.au/poster-competition/>

Ms C Diasinos
English Teacher



**HAPPY
LUNAR
NEW YEAR**

2024
龙

**BASS HIGH WISHES OUR
COMMUNITY A HAPPY,
PROSPEROUS AND MIGHTY
YEAR OF THE DRAGON**



IFTAR DINNER

On the 27th of March, Bass High School celebrated the spirit of unity and community at our school's Iftar dinner hosted at the Himayala Emporium Function Centre at Bankstown. Families gathered under one roof, sharing the joy of breaking fast together during this sacred month of Ramadan. Our School Captain, Nelson Lau, and Vice-Captain, Lojyan Marouf, gracefully led the event, whose welcoming infused the evening with warmth and inclusivity.

Esteemed guests, including Aunty Lyn Martin, our local Aboriginal Elder and the Deputy Mayor of Bankstown Council, alongside the dedicated members of the P&C, enriched the occasion with their presence. Their collective efforts underscored the values of inclusivity and solidarity, making this Iftar an unforgettable experience.

Special thanks to Mamadu Jallah for his soulful performance of the Adhan and Noah El Naboulsi for leading the prayer and adding spiritual depth to the occasion.

A heartfelt thank you extends to all staff and families whose contributions ensured the success of this event, fostering bonds that transcend differences and strengthen our school community.

Ms H Beydoun
Community Liason Officer



ENGLISH

faculty

State Library Excursion

Ms Hamed and Mrs Harris took students from Year 12 English Advanced and Year 11 English Studies classes on an excursion to the State Library of NSW in the CBD on Tuesday 12th March. Students were given an exclusive tour of some of the library's facilities open to all residents of NSW. They marvelled at the Harry Potter-esque reading room with books lining all the walls. The group were given insight into the intricacies of the Shakespeare room. A special photography exhibition provided a lot of information as did many secondary source materials and artefacts around the regal buildings. The world's smallest book was held by Bass High students and a special trip down into the echelons of secret underground storage was the highlight.

The excursion was completely funded by the Regional Industry Education Partnership Program which allowed students to consider career pathways involved in libraries. The networking sessions at the library allowed students the opportunity to interview staff in various roles. Joseph Fox in year 11 won a prestigious competition on the day beating students from 4 other schools.

Ms Hamed and Mrs Harris were delighted with the students' participation, their insightful questioning and information gathering. A highly recommended excursion!



MATHEMATICS EXTENSION 2 RETURNS TO BASS

MATHEMATICS
faculty

We are thrilled to announce that the Mathematics Faculty is introducing the HSC Mathematics Extension 2 course this year! This advanced course is designed for students who possess a strong aptitude and passion for mathematics, providing them with an opportunity to delve deeper into complex mathematical concepts and problem-solving strategies. With a focus on rigorous theoretical understanding and practical application, Mathematics Extension 2 will challenge students to expand their mathematical horizons and excel in their academic pursuits.



John Luu



**Zain Alabideen
Al Hussaini**



Tony Luu



Mr Song

The course will be taught by the newest and highly capable addition to the mathematics faculty, Mr Song.

It's important to note that this course is highly demanding and requires dedication and perseverance. Let's embark on a journey of mathematical discovery together, and let's offer our support and encouragement to the brave three students, who have enrolled in this challenging course!

Puzzle

8 + 8 8 8 8 8 8 8 = 1000



SCIENCE

faculty

Term 1 2024

2024 begins with a warm welcome for our newest staff member Daniel Awad! He comes to us having taught at Condell Park and Sir Joseph Banks, and is keen to make a positive impact on student learning. He is a Biology specialist and is rumoured to enjoy a spot of fishing. He is already making a difference in the staff room and beyond.

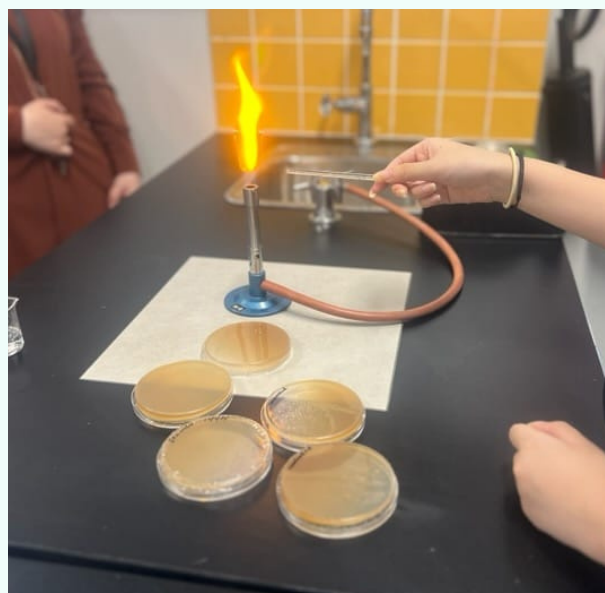
In Biology students learn important skills like sterilization of equipment in preparation of microbial cultures. Our Year 11 chemistry students have built their first models of familiar chemicals like ethanol and ammonia, whilst the Year 12 Chemistry class are probably sick of practising their titration technique.

Our Year 11 Agriculture class have been working diligently on their gardening project. They started their seedlings from seeds, and are now proudly nurturing a thriving nursery. Along the way, they conducted various experiments, meticulously tracking each step from seed planting to calculating germination rates, which turned out to be impressively high for their flourishing project.

Years 7 to 11 are all preparing to finalise assessment task 1 by early Term 2. Year 12 classes like wise with assessment task 2 for their HSC. As we come to the end of the term, we would like to thank all students for their hard work and our exceptional lab assistant Ms. Heaslip for all her support. Thanks to all the Science Faculty for their effort and dedication in creating engaging activities for our students to become the scientists of the future.

Emmanuel Ampofo

Head Teacher Science (rel.)



TLC

faculty

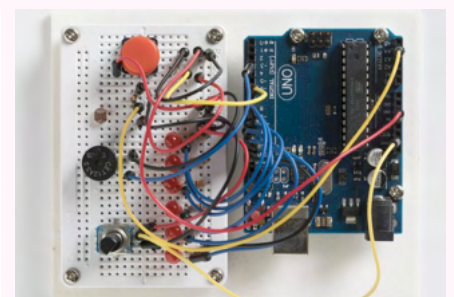
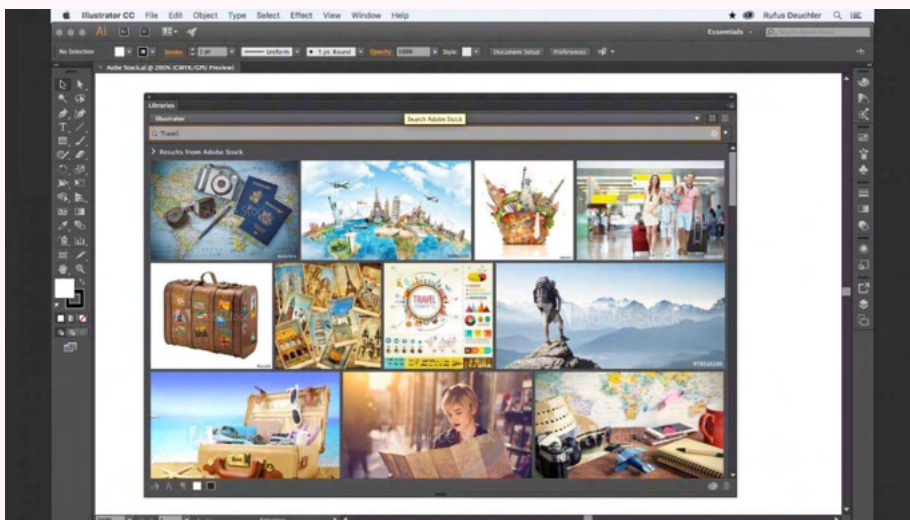
MUSIC CLUB

Would you be interested in a jam session with your friends? For students who show a keen interest in self-learning and musical development, Music Club has begun in F1 for selected times throughout the week. Please come by the TLC staff room at Break 1 or 2 to record your interest in joining the Music Club. Only students who have signed up for Music Club will be allowed to enter F block during selected break times.



DESIGN & INDUSTRIAL TECHNOLOGY

During Term 1, students across Design and Technology, ITM and Robotics have had the chance to work on a variety of practical projects that focus on the creation of digital design and coding. Students pushed themselves to learn new programs and consider the work of digital designers creating logos and graphic design branding solutions. Robotics students have produced an alarm system that utilizes LEDs and sensors



PDHPE

faculty

Swimming Carnival 2024

The **School Swimming Carnival**, held at Revesby Pool, was a successful day with many students participating enthusiastically and having fun in a variety of events.

The Age Champions were Zoe Semple and Leland Fox (12s), Te Wae Hobson and Yamen Hussein (13s), Daphne Spyropoulos and Levi Chhun (14s), Xavius Wilson (15s), Alyssa Ingram and Nicholas Spyropoulos (16s) and Deborah Biumaiono (17s).

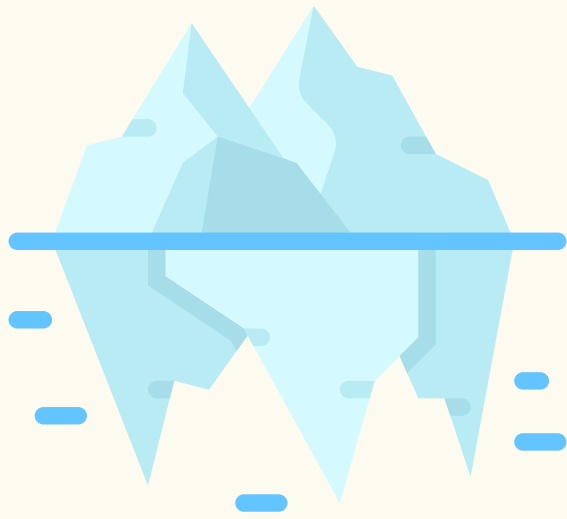
At the **Zone Swimming Carnival**, there were strong individual performances by Angela Dixon, Daphne Spyropoulos, Gracie Radisic, Zoe Semple and Nicholas Spyropoulos. Congratulations to Angela Dixon who was the Zone Swimming Age Champion for the 14 Girls.

Three successful 4x50m relay teams qualified for the Regional Carnival. Congratulations to the Girls Open Medley Relay (Ayssa Ingram, Gracie Radisic, Angela Dixon and Daphne Spyropoulos), 14 Girls 4x50m Freestyle relay (Angela Dixon, Gracie Radisic, Daphne Spyropoulos and Talia Yilmaz) and the 16 Boys 4x50m Freestyle relay (Matthew Brydon, Aaron Brydon, Nicholas Spyropoulos and Xavius Wilson).



At the **Regional Swimming Carnival**, one of the highlights of the day was the 14 Girls 4 x 50m Freestyle relay - Angela Dixon, Gracie Radisic, Daphne Spyropoulos and Talia Yilmaz . The team swam a fantastic race to come 3rd overall and qualify for the State CHS Championships to be held at the International Aquatic Centre at Homebush in May! Congratulations to the team!

Congratulations to the individual swimmers at the Regional Carnival - Angela Dixon, Alyssa Ingram, Gracie Radisic, Zoe Semple, Daphne Spyropoulos, Talia Yilmaz, Matthew Brydon, Aaron Brydon, Nicholas Spyropoulos and Xavius Wilson.

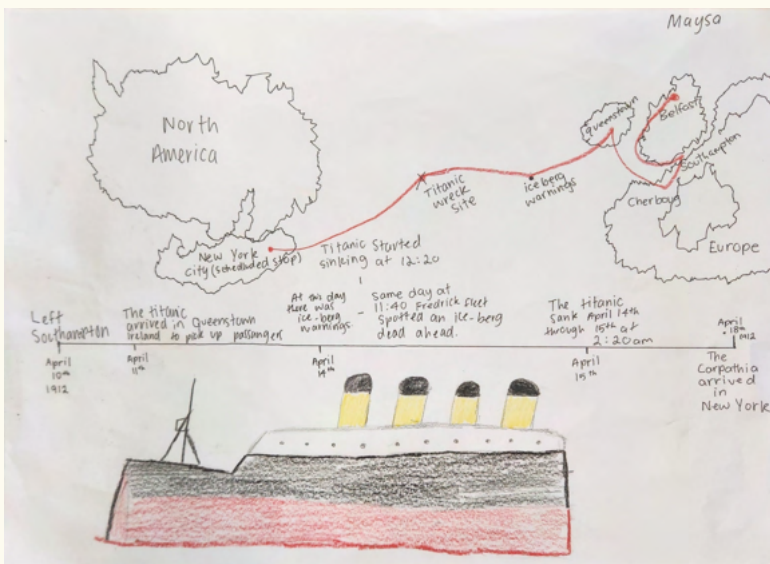
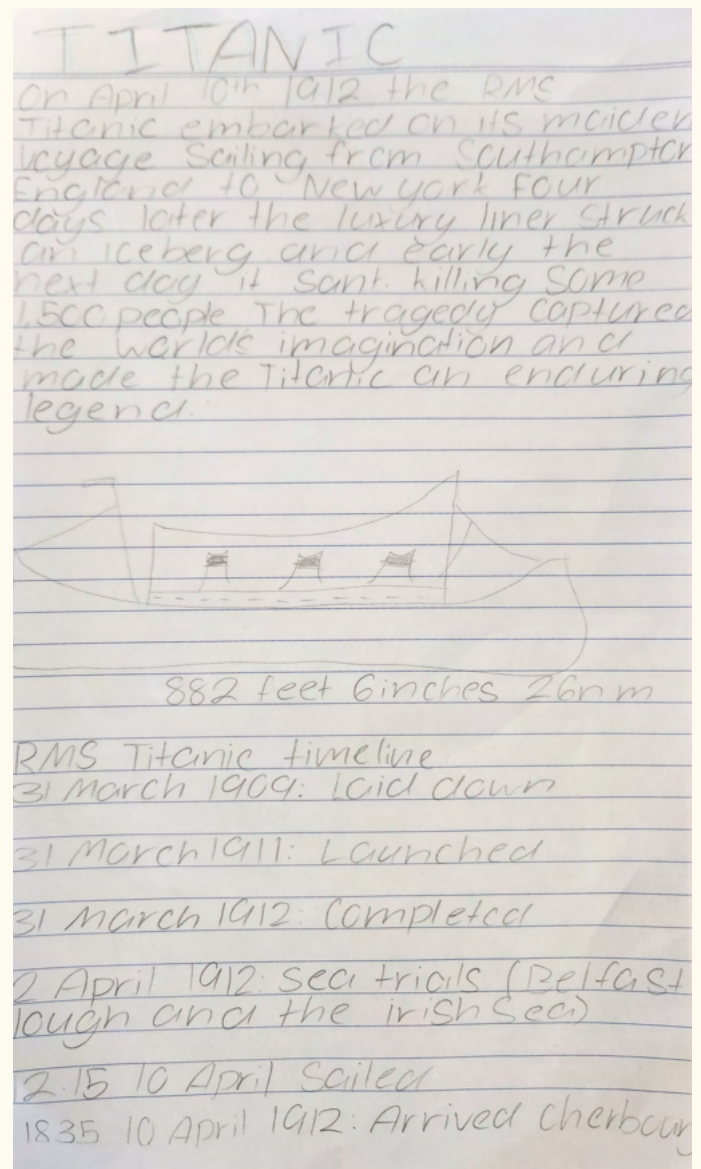
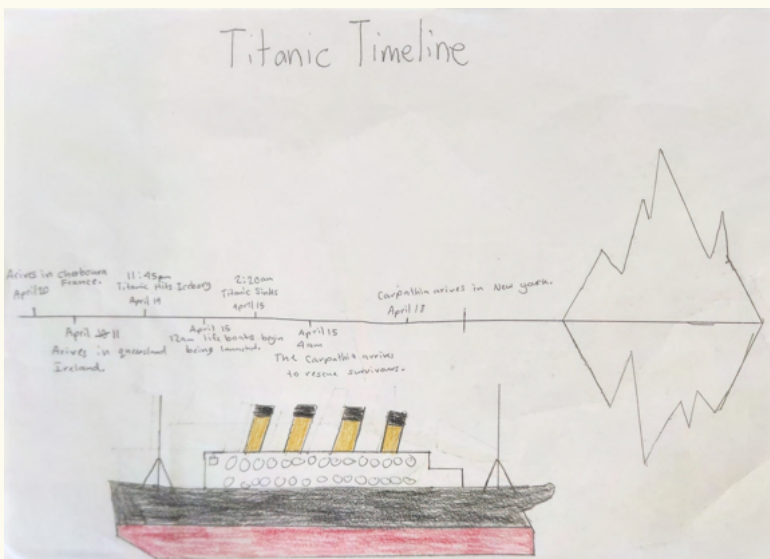


HSIE

faculty

Underwater Archaeology

In Year 9 Elective History, students have taken a deep dive into the world of underwater archaeology. Recently students have been focusing on the ill-fated voyage of the Titanic. They've made timelines for the ship's voyage. From how it was built to its sinking, they're uncovering the Titanic's past. Through this, they're not just understanding the ship's voyage and demise, but also the stories of the people involved.



SUPPORT UNIT *faculty*

Term 1 2024

Bass High Support Unit has had a wonderful term so far. There are approximately forty five students in the Support Unit on both Life skills and mainstream programs and electives. Our students enjoy a culture-rich program and school experience with five full-time classroom teachers and five Student learning Support officers (SLSOs).

This term, our Faculty purchased new sporting equipment which included a table tennis table, dodge balls, swimming and gardening equipment and educational resources. Our Support Unit students have also thoroughly enjoyed using their basketball courts which they have exclusive access to as well.

Our Support Unit students are now regularly cooking in the Bass High kitchens as part of a healthy eating and lifestyle program.

Our students have grown their vegetables in our Support Unit Vegetable garden coordinated by one of our wonderful Support Unit teachers -Lena Zhong. Students love seeing the 'fruits of their labour' and are so excited to walk around the school with bunches of spinach, parsley and tomatoes.

Recently our students were provided with access to their pool for the day at Revesby Pools during our whole school swimming carnival. A great day was had by all.

Looking forward to a fantastic year full of more fun and educational opportunities.

Ms Sallam Bianco
Head Teacher Support Unit (rel.)



LAST *faculty*



NAPLAN

During Term 1 the Bass High School Learning and Support Team organised and facilitated NAPLAN for Year 7 and Year 9 students across many learning spaces including the hall, library and the Junior Learning Space.

The National Assessment Program Literacy And Numeracy (NAPLAN) Online assessments were run during Weeks 7 and 8 of Term 1. NAPLAN Online consists of four assessments in the areas of Writing, Reading, Conventions of Language, and Numeracy.

NAPLAN Online provides schools, education authorities and governments with information about how education programs are working and areas that require more focus within the school. The assessment provides insight into how individual students are performing at the time of the tests. NAPLAN is just one part of a school's assessment and reporting process and does not replace ongoing assessments made by classroom teachers about academic achievement.

One of the benefits of NAPLAN Online is that it presents questions of higher or lower difficulty depending on the student's performance during the exam.

On Wednesday of week 7, Year 7 and Year 9 sat the writing component of NAPLAN which went for 42 minutes. This year they were asked to write an imaginative text that included a window. They were given planning time to brainstorm and organise their ideas. The students were required to use laptops to type up their stories.

Throughout the rest of the time students sat Reading, Language Conventions and Numeracy. We organised and facilitated approx. 120 Year 7 students and 136 Year 9 students to complete these exams. Catch-up sessions were conducted for students who were absent on the day of the original exam. These catch-up sessions were facilitated in the hall and the Junior Learning Space.

Ms S Hopper

Head Teacher LaST (rel.)

LIBRARY

The library team have been busy supporting the Year 7 students who undertake the Renaissance Reading Program to begin working towards improving their reading skills over the course of 2024

The initial test analyses the students' reading level gives us an approximate reading age and suggests a book level range that will encourage the students to improve their skills.

It doesn't stop there, once a student finishes a book they take a "Book Quiz" and gain points. Students are retested 2-3 times throughout the year to track their progress.

The books the students borrow are tracked in the School Library system called "Oliver".



TOP READERS OF 2023

Simulata O - 37 Books

Fatimah Y - 37 Books

Fatima I - 36 Books

Anh N - 27 Books

Daphne S - 26 Books

2024 has started strong, with many of our Year 7 students showing good growth already in their reading.

It is crucial that ALL students read a minimum of 15 - 30 minutes EVERY DAY to improve their skills.

Ms Brydon



GIRLS COORDINATOR

This year our female students will have the opportunity participate in a range of different excursions, workshops and events that promote social and academic success. If any girls have some ideas of projects or events they would like to be involved in, Miss Hudson would love to hear from you.

At the start of the term, our Yr 7 girls attended a Menstruation Talk which was run by female teachers from the BHS Welfare Faculty. The talk highlighted the support students can receive from the school in regards to their menstruation and reduced any barriers that may prevent students from participating fully in school life. Our Yr 7 girls showed maturity in their behaviour and participated in some great discussions.

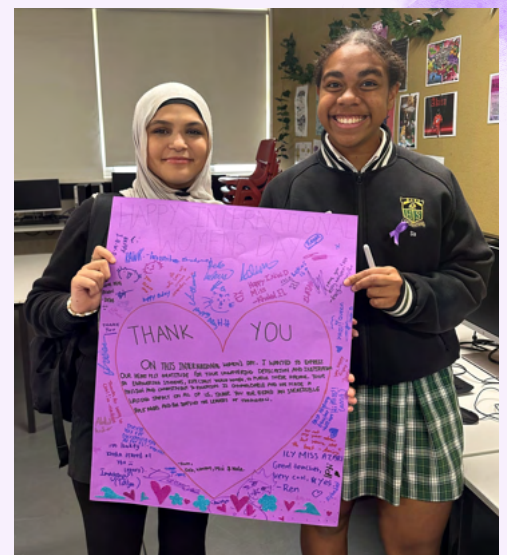
If any female students need emergency period hygiene items they are always welcome reach out to Miss Hudson or Miss Trajkovski (HT Welfare).

This term our school also celebrated International Women's Day. Students and teachers acknowledged this impactful day raising awareness about gender inequality and celebrating the achievements of women throughout history, inspiring future generations to strive for equality and justice.

Girls Programming Network

Any girls that have an interest in coding or programming, please check out www.girlsprogramming.network here you will find the details for upcoming **FREE** coding workshops.

Below:
Our staff and students
celebrating International
Women's Day





STUDENT SUPPORT OFFICER

STUDENT WELLBEING

1 PASAFIKA MOTIVATIONAL WORKSHOP

We are thrilled to invite PASAFIKA students from Bass High to the inter-school motivational workshop on the 2nd of April at Liverpool Girls High School.

2 TEENAGE MENTAL HEALTH FIRST AID

Year 7, get ready for an informative three day workshop on Teen Mental Health in Term 2.

3 FOOD LAB PROJECT

The Welfare Team has created a life skills program for students to learn about nutrition and cook up some of their favourite dishes.

WANT TO WIN A GO-KARTING VOUCHER?

Secret Birthday Challenge. Find the teachers with the below birthday and skill and email your **FULL NAME** and answers to fatima.taha9@det.nsw.edu.au for a chance to win the prize. (Please do not engage in this activity during class time).



EMBRACE THE CHALLENGES, FOR WITHIN THEM LIE THE SEEDS OF GREATNESS.



BIRTHDAY

21/6, 9/11, 11/2, 16/8, 30/1

SECRET SKILL:

Talented volleyball and soccer player.

CAREERS

News

WELCOME TO 2024!

This year the Careers and Transition team have organised different workshops and excursions to help students explore their career pathways.

Students who would like to participate in these events will need to access the Google Classroom for their year group. All events and excursions will be posted on Google Classroom.



BARBERING 2024

The barbering program has commenced this year with a group of 10 new students starting the program.

The barbering program helps students build employability skills that can be transferred to the workplace. The barbering program runs every Wednesday allowing students to receive free haircuts from our student barbers. If your child would like a free haircut in our salon please ask them to see Ms Chami

ANATE

Bass High School has teamed up with ANATE to educate, empower and improve employment options for students. This year ANATE has offered two programs for students to gain an insight into the building and nursing industry. One student participated in the Landscape and Construction course in term 1. This course is a 10-day workshop providing students with a strong foundation in landscape and construction. This workshop covered a wide range of topics, including site analysis, preparation, hardscape and construction, and landscape lighting.

In term 2, 11 students will participate in the Personalised Care course that focuses on person-centred support services to individuals with unique needs and preferences.



CLO *Update*



CLEAN UP AUSTRALIA DAY

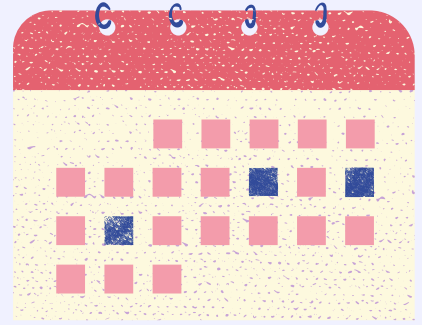
In celebration of Clean Up Australia Day, Ms Beydoun and Ms Brooke, alongside a group of enthusiastic year 7 students, proactively organised a school cleanup initiative. The event served as an opportunity to educate students on the significance of maintaining a clean and healthy environment. Students were divided into groups to tackle litter across the school premises.

The collaborative effort and teamwork displayed by the students were commendable, fostering a sense of responsibility for their surroundings. The cleanup not only contributed to the immediate improvement of the school's appearance but also instilled an environmental awareness.

To wrap up the day on a positive note and acknowledge the hard work put in, everyone enjoyed a refreshing treat of slushies, perfectly complementing the warm weather. This combination of education, community involvement, and a little treat made the day a rewarding experience for all involved.



upcoming EVENTS

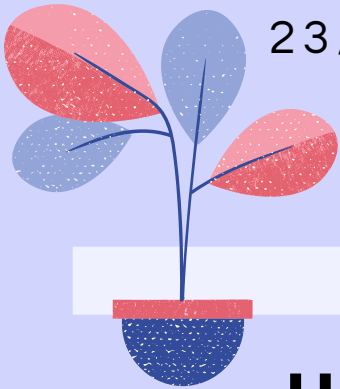


APRIL

- 10/04/24 - Eid Al Fitr
- 11/04/24 - Silver Merit Rewards Day
- 12/04/24 - Cross Country
- 25/04/24 - ANZAC Day

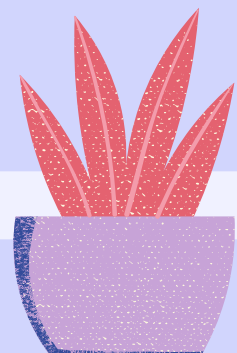
MAY

- 12/05/24 - Mother's Day
- 23/05/24 - Biggest Morning Tea



JUNE

- 10/06/24 - King's Birthday
- 19/06/24 - Athletics Carnival
- 21/06/24 - World's Music Day
- 27/06/24 - ROSE Assembly





THANK YOU

Bass High School would like to acknowledge the efforts of all the contributors to Bass Buzz content from students, staff, parents, P&C and the wider community.

The last day of Term one is **Friday 12th April**.

Term 2 Students and staff return on **Tuesday 30th April**.

We look forward to another term full of growth and enthusiasm.

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