

BASS BUZZ

Volume 1 , Issue 2

Bass High School

Arundle Road, Bass Hill, NSW

02 9726 3644



PRINCIPAL'S *message*

Term 2 started with a staff development day focused on Aboriginal Education. As a staff, we looked at our processes to further improve the outcomes of our Aboriginal and Torres Strait Islander students. We were privileged to have two Aboriginal parents join us in the afternoon and together with our Aboriginal Engagement Officer they assisted our faculties paint their reconciliation artwork. These canvas artworks are located in every staffroom.

We held our school's Anzac Day ceremony on the first student learning day and were privileged to have a New Zealand Veteran join us and share his message with our school community. A Mother's Day morning tea was organised that was attended by a few of our mothers including two P&C executive members in our President Nikki Fifita and Treasurer Natasha Hepper.

Across the school, there have been a number of improvements to our school facilities and buildings. Repairs to the staff car park have been completed, the Wifi system update had been finalised along with carpets and vinyl installed across selected rooms and corridors. The pedestrian path near the new electronic gate was fixed with new concrete laid. Our new school signs have gone up providing visitors, new students and staff with important directional information. We have had air conditioning units installed in a few classrooms, the staffroom and our drama room. The hall will have 7 air conditioning units installed in a few weeks' time.

We held a Ready 2 Learn launch where students participated in games and organised activities. Ms Ge and her team of staff and students were highly successful in engaging our students in the celebrations. The Department of Education has student attendance as a key focus that we are committing our efforts towards with phone calls made and parent meetings scheduled.

Recently we are seeing COVID within our school impacting both students and staff. As we move into winter it is critical that anyone that is unwell remains at home to prevent the transmission of sickness across the school. We are also maintaining our school focus on students placing their phones in Yondr pouches. The Premier has announced his intention that mobile phones will be banned from High Schools from Term 4 2023. The consultations around this direction are still being conducted.

Our sporting teams have been experiencing success, particularly our Girls' and Boys' Rugby League teams. We wish them well with their upcoming games. Term 2 has been a productive and busy time.

Martin Toaetolu
Principal





message from OUR CAPTAINS

Bass High School thrives on making changes in students' careers whether that is through our fully resourced transition programs or alternative pathways to higher tertiary/TAFE education. Our full-time career advisors are fully equipped to support each individual student's decisions on going to and after high school. We have personally utilised the university programs that have been offered to assist and make my HSC experience less stressful and assertive. The university programs give students a deeper insight into university life - exploring their opportunities and degree possibilities which aim to ultimately shape their decisions in choosing their careers. Our careers advisors are always providing opportunities via the digital classroom to ensure students do not miss out on career and job opportunities.




The ongoing well-being interviews facilitated in the well-being hub remove significant stress for students as we are assured that our teachers have got us covered - mentally and physically with our study needs. As the school captains, we aim to ensure that these facilities are actively used by the students especially since they are easily accessible resources.

Bass High's major successes have been the Bass High School Barbering and Hairdressing Programs where our careers advisors have undergone tremendous efforts to ensure students are gaining experience ready to be applied after school. As School Captains, we look forward to witnessing the continued growth and success of our students in our upcoming projects and opportunities.

All the best!

Cedra El Mawas, Kevin Pham, Anthony Haikal, Lina Kouch
School Captains



message from ABORIGINAL EDUCATION OFFICER



STAFF ABORIGINAL ART Professional learning

The Term 2 Staff Development Day at Bass High School's focus was Aboriginal Perspectives and Education. To celebrate, members of our Aboriginal and Torres Strait Islander community were invited to the school to lead an afternoon of art with our Aboriginal Education Officer, Ms Leverett. Each faculty worked collaboratively to create an artwork that represented their idea of reconciliation. It was a wonderful way to begin the term together.



STAFF SPOTLIGHT

The initiative of teaching students how to make coffee at Bass Cafe has proven to be instrumental in enhancing their connection with the school and their overall learning experience. By providing hands-on training in this practical skill, students have not only developed a deeper understanding of the art of coffee-making but have also fostered a sense of ownership and responsibility towards their school environment. This engaging activity has encouraged teamwork, communication, and problem-solving among the students, promoting a collaborative and supportive atmosphere within the school community. Furthermore, the process of learning how to make coffee has sparked curiosity and sparked discussions about various subjects such as chemistry, agriculture, and cultural practices, allowing students to make connections between their academic studies and real-world applications. Through this unique endeavour, students have not only developed practical skills but have also gained a newfound enthusiasm for learning, as they witness the direct impact of their efforts and contributions to Bass Cafe, creating a stronger bond between themselves and the school.



From the moment you step into Bass Cafe, the tantalizing aroma of freshly brewed coffee fills the air. It's a scent that entices and beckons, but there's something more profound at play. Ms Di, the office's resident barista, has transformed the simple act of making coffee into a ritual that cultivates a sense of unity among the team.

As teachers and students queue up to get their morning caffeine fix, Ms Di greets each person with a smile, remembering their preferences and even crafting personalized coffee creations. This attention to detail not only ensures a perfect cup of joe but also signifies a deep understanding of the individual needs and desires of their coworkers. The simple act of receiving a thoughtfully prepared cup of coffee has brought the team together, fostering a safe and supportive space for everyone and for this we thank you Ms Di.

ENGLISH

faculty

Excursion to the Museum of Contemporary Art



On April 28, students from our Year 11 and 12 English Extension classes travelled to Darling Harbour to view the 'National 4' Exhibition at the Museum of Contemporary Art.

The purpose of this visit was to further students' understanding of the role representation plays in shaping our understanding of the past, present and future.



Students were invited to take part in a collaborative Acknowledgement of Country (pictured), led through a guided tour of the exhibition, and produced their own textual representations as responses to the exhibition.

Our students left with a deeper knowledge of the role art and texts play in shaping our world and understanding our place in it.

Student voices

What surprised you about your experience at MCA?

"As Australian students we recognise and acknowledge the history of our original custodians of the land. However, our visit to the exhibit gave us an opportunity to be exposed to the truths and shared experiences of First Nations artists, curators, and literary contributors. What surprised us the most was the way in which ideas and complex human experiences could be expressed so evocatively through different mediums of art."

-- Yen, Year 12



What was the most memorable artwork of the exhibition, and why?

"The most memorable artwork of the exhibition was an artwork from Mia Salsjo who turned the Sydney Harbour bridge into a musical composition using mathematics. The installation combined architectural with traditional art. It was very vivid and eye-catching. It reminded of us of dot-by-dot art styles and the intricate geometrical lines crafted a cohesive image that stuck with us throughout the excursion."

-- Lina, Year 12



Year 9 University Experience Day



Does the future of education lie in robot teachers? Should we have the power to eradicate entire species? These, among many others, were the future-focused questions our Year 9 students thought about during their visit to the University of NSW on Thursday 8 June.

This visit to the Kensington campus marked the end of a six-week long program facilitated by UNSW student ambassadors. The program challenged our students to think about and plan for the futures they imagine for themselves and their communities. They grew in confidence and strengthened their persuasive skills as they reflected on what they can each do to build a better world based on their passions and personal values.



On campus, students participated in problem solving and team-building challenges and explored the university during the crowd favourite 'Scavenger Hunt' (pictured). We thank the university staff for welcoming our students to the university and for supporting them throughout the program.

MATHS *faculty*

ENRICHMENT AND SUPPORT OPPORTUNITIES

Our dedicated team at the Maths faculty offer a range of extra support to our students throughout the year via one-on-one help, enrichment classes and help at the Homework Centre. This term, Ms Gogna and Miss Zahid are offering enrichment classes for years 7 and 8 and years 9 and 10 respectively. Additionally, Miss Chhay and Miss Do are also offering extra help for students at the Homework centre held in the library every Tuesday, Wednesday and Thursday after school. If you are interested in joining any of these support programs, please speak to any of our friendly team members.



Wanna have fun at home and develop your basic maths skills? try this website: www.mathplayground.com

MATHS ONLINE

As per our school vision, we strive to offer our students the best possible chances to success. This includes using technological tools as part of our teaching and learning. MathsOnline is an Australian website designed to teach mathematical concepts in a fun and engaging way. Students in years 7-10 receive a free yearly membership to the MathsOnline website where they can access hundreds of lessons, worksheets, games and more on all topics in Maths. At the beginning of every year, we provide every student in years 7-10 with their unique username and password. If you have lost or did not get one, please speak to any member of the Maths faculty.



SCIENCE

faculty

TERM 2 2023

This term the Science Faculty has been engaging our students in multiple activities to help drive growth in their learning outcomes. Year 12 Earth and Environmental students have had the opportunity to create amazing ice-core samples. Mrs. Thomas has facilitated the development of this teaching resource and this will be kept for future students to investigate how ice cores can give us an insight into the past



16 Year 9 Marine and Aquaculture Technology students also visited Sydney Aquarium in Darling Harbour in Week 3. This was to supplement their studies of 'Dangerous Marine Creatures' and helped to support students in creating the posters of their chosen creature for Assessment 1.

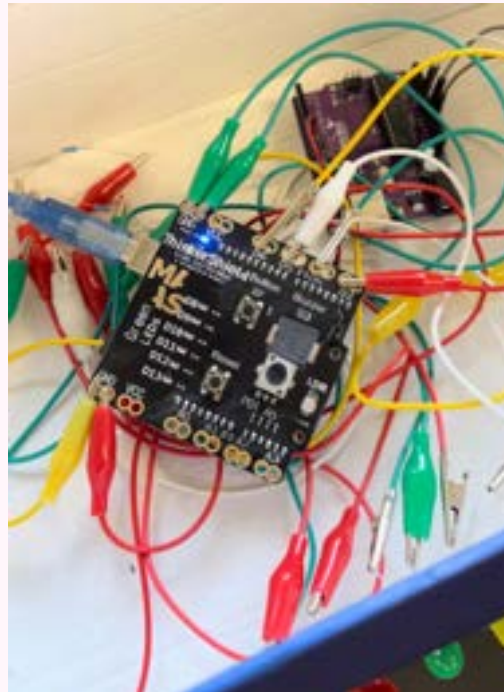
The students had an amazing time experiencing the vast array of animals that are native to Australian waters and conducted themselves with pride.



Mr Chandra created an amazing diffraction experiment for his Year 11 Physics students. Using his extensive knowledge and experience, he enriched the senior students' understanding of this difficult concept through this simulation.

S. Hawkins
Head Teacher Science





TECHNOLOGY

This term students have been developing a variety of practical projects across their studies in Robotics, Design and Technology, Game Development and Food Technology.

Pictured above: Yr 10 Robotics students worked in teams to successfully code an Arduino alarm system using multiple outputs and sensors.

In Yr 9 Design and Technology, students have developed their 3D model-making skills by designing tiny housing that focuses on utilising limited space in effective ways.

HSIE

faculty



Our students have once again participated in the Mock Trials Competition. The competition is conducted by The Law Society of NSW and is a practical means of introducing students to NSW judicial system. The competition is also designed to assist students in developing their skills in listening, speaking, writing, reading, and analysing. This year is unique as all the students in the Mock Trial team are participating in the competition for the first time.

We are still in the beginning phase of the competition and hope we can make it through to the knockout stages of the competition. Even though there have been many challenges, our students performed admirably under difficult situations and made Bass High proud.

The Mock Trial Team for 2023 are: **Year 10**

Amir Al Hilu

Moussa Alsultany

Tanya Martins

Nadeen Mohamad

Thi Lan Anh Nghiem

David Nguyen

Nicholas Spyropolous

Thomson Vo

Julia Younes





ANZAC DAY



On Wednesday 26th April, Bass High School held its annual Anzac Day Commemoration. The commemoration includes speeches from Mr O'Brien, Mr Toaetolu, Mr Trevor Philip, Kevin Pham and Cedra El Mawas (School captains). The Acknowledgement of the Country was done by Ms Koreena Leverett. Mr Kumar assisted with the running of the assembly. Anthony Haikal and Lina Kouch (School vice-captains) also supported the running of the commemoration. Matthew and Aaron Brydon also performed a march past for the raising and lowering of the flag with Jack Pragnell playing the drum. Ms Cousins prepared beautiful moving artworks representing the 50 anniversary of the end of Australian involvement in the Vietnam War. Ms Dedousis provided morning tea for the staff and guests. The Bass High staff and students were all engaged in the commemoration.

Mr O'Brien
History Teacher



PDHPE

faculty

Bass High School's Cross Country Carnival was held on Wednesday, April 5 at Boggabilla Reserve. The students who participated did so with enthusiasm and competitive spirit. This, together with the good weather made the day an enjoyable one. An enthusiastic team of 25 students represented Bass High School at the Zone Cross Country. There were many great results from our students. Talia Yilmaz came first and Daphne Spyropoulos came in 3rd in the 13-year-old girls.

These students have qualified for the Regional Cross Country Carnival:

Zack Ibrahim (6th in the 12 years)

Jasmine Yilmaz (9th in the 14 years)

Nicholas Spyropoulos (9th in the 15 years)

Angelina Spyropoulos (5th in the 18 years).

Our Bass High Lawn Bowls team has had tremendous success this year. Anthony Haikal, Kevin Pham and Jerome Goddard learnt the game earlier in the year with the help of Mr Wilson, and have managed to be undefeated in all their 3v3 games. Lawn Bowls was a new sport to the boys who have put time and effort in improving at the game. On top of that, the boys have also made the Sydney South West team which they will be participating in Dubbo in attempt to make the State Finals.



RUGBY

The Bass Bulls Rugby League team this year started off with a dominant display in the Peter Mulholland Cup. The boys put on a massive score of 60-0 against Holy Cross. The boys train 3 days a week; 7 am on Wednesday and Friday and an extra session for the top 20 squads on Tuesday afternoon. Our coach Wilson has sacrificed his time to make sure we achieve at the highest level.

The girls this year have the opportunity to participate in the first-ever Schoolgirl Cup alongside the best schools in the State. Along with the boys, the girls have also put in hard work and dedication to succeed in this year's tournament. The girls train 2 days a week: 7 am on Thursdays and Tuesdays after school. Their effort was evident in their dominant win against Hunter Sports High School. The score of 28-4 shows the girls are up for the challenge of Schoolgirl Cup footy.

Overall, the Rugby League program is heading in a good direction and with the help of Wilson, it is only going to get better.





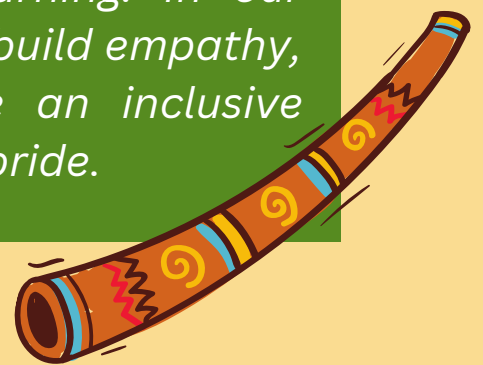
TEACHING & LEARNING



RECONCILIATION ACTION PLAN

The Teaching & Learning faculty have collaborated across the school to develop a Reconciliation Action Plan to formalise Bass High School's commitment to reconciliation. The team has worked closely with staff to conduct a survey of current approaches to teaching Aboriginal and Torres Strait Islander perspectives and reconciliation, and use these to inform future priorities and initiatives at the school. Here is the Bass High School vision statement for reconciliation:

At Bass High School, we are committed to reconciliation by working together to develop a deeper understanding of culture and country by strengthening community connections. We celebrate our rich diversity and heal from the past through learning and relearning. In our practice, we embed perspectives, build empathy, and share knowledge to create an inclusive environment built on respect and pride.



COVID ILSP

The Teaching and Learning faculty have been providing individualised and small group tutoring to students to in the Covid Intensive Learning Support Program in the areas of numeracy and literacy. We have seen big improvements in students' understanding of key concepts and skills, as well as in their confidence to attempt new things. The Covid ILSP program will continue throughout 2023, with new students starting in the program each term.

SUPPORT UNIT

faculty

HARVESTS

Since March last term when the Support Unit first began gardening, planting seedlings of herbs and vegetables, we have had many harvests! Throughout the weeks, students have been involved in gardening, watering and harvesting the mature plants, and bringing them home to eat.

These are incredible accomplishments students have achieved together with the support of their teachers. Through their exposure to gardening, they have developed essential qualities of patience, understanding, and taking responsibility for what they've begun.

These qualities are the true harvests from their hard work.



CONNECTING TO CULTURE & COUNTRY

Warami! (Hello)

At Bass High School, we acknowledge the traditional custodians of the land on which we meet, the Dharug people. We acknowledge the oldest, most resilient culture in the world and the meaningful role that our First Nations people have played in teaching and learning for many, many years. We feel honoured to be able to continue these traditions on Dharug land.

The Learning and Support Faculty at Bass High School has been working hard with our students from Aboriginal and Torres Strait Islander Backgrounds as well as our Aboriginal Education Officer, Koreena Leverett, to maintain meaningful connections to culture and country.

Students have been working together on Friday afternoons to paint and yarn about their culture, discussing their tribes, country, and totems. We have also reflected on the recent dates of Sorry Day and Reconciliation Week, healing together as a Bass High School family.

We are incredibly proud of the students coming together from different walks of life, along different journeys, to learn together at Bass High School.

Marri budyari! (Very good!)



LAST
faculty



STUDENT ENGAGEMENT *team*

Dear Parents,

I hope this letter finds you well. I am writing to inform you about an important initiative that we are implementing at Bass High School to reinforce the significance of regular attendance and its impact on your child's connection with the school and their overall learning experience.

At Bass High School, we firmly believe that consistent attendance plays a crucial role in a student's academic progress and personal development. By attending school regularly, students benefit from the continuity of learning, establish meaningful relationships with their peers and teachers, and actively participate in various classroom activities. To highlight the importance of attendance, we have decided to introduce an attendance report system, which will provide a comprehensive overview of your child's attendance record throughout the academic year. You will receive an attendance report twice a term to reflect your child's participation in each of their subjects.

The attendance report will be shared with parents on a regular basis, allowing you to monitor your child's attendance and discuss any concerns that may arise. We believe that by actively involving parents in this process, we can foster a collaborative effort to encourage regular school attendance and strengthen the connection between home and school.

We would like to emphasize that our goal is not to penalize or single out students with occasional absences but rather to raise awareness about the impact of attendance on their academic progress and overall engagement with school. The attendance report will serve as a tool to celebrate and recognize students who consistently maintain excellent attendance, while also providing support and guidance to those who may face challenges in this area.

We kindly request your support in reinforcing the importance of attendance with your child. Encouraging regular and punctual attendance, promoting a consistent routine, and scheduling appointments and activities outside of school hours will greatly contribute to your child's educational journey.

Please be assured that our dedicated staff and support team are here to provide assistance and address any concerns you may have regarding attendance. Together, we can work towards creating a positive and supportive environment that fosters your child's success.

If you have any questions or require further information, please do not hesitate to contact our school office at 97263644 or via email at bass-h.school@det.nsw.edu.au

Thank you for your ongoing partnership and commitment to your child's education.

Warm regards,

Mona Hamed
Head Teacher Student Engagement

message from **R2L COORDINATOR**

In 2021, Bass High School initiated the Ready to Learn (R2L) model which aims to promote student preparedness to learn, specific to the needs of the students at Bass High School. This model also intends to improve student learning engagement through the introduction of the Ready to Learn Guidelines.

For two weeks, we worked closely with the student leadership team and our dedicated Year 10 and 11 students, we have organised an exciting and fun carnival-style afternoon for every Bass student to participate in.

On the 11th of May 2023, Bass students across all year groups engaged in the Ready to Learn Celebration during period 5 in our quadrangle. The Ready to Learn Celebration has been organised to help promote the Ready to Learn Guideline and to celebrate the positive impact Bass students have made towards their learning thus far.

Ms T. Ge



SSO *Update*

BASS WELFARE

Welcome to the Wellbeing Hub located at Bass High Library. The Wellbeing Hub is an inclusive space for all students to yarn, learn, play, develop, reflect, collaborate and transform. You can find Ms Chami the Careers Advisor, Ms Hamed the Head Teacher Student Engagement, the Aboriginal Education Officer Ms Leverett, the Student Support Officer Ms Fatima, the Community Liaison Officer Ms Beydoun, and the Wellbeing Advisor Ms Zahid in this space. The staff are dedicated to each student's emotional and social well-being by facilitating a safe space for students to address personal challenges at school and outside of school. We encourage students to develop their emotional literacy and resilience by incorporating Breaktime Breathers at the break that encourage students to meditate, journal, and practice yoga and art. Every student at Bass High is welcome at the Hub, so drop in and say hello!



Did you know that coloring is a healthy way to relieve stress? It calms the brain and helps your body relax. Check out some of these canvases created by the students at the Wellbeing Hub.





Check out these awesome moments with the Student Support Officer Ms Fatima.

Top Left: Delivering a Well-being and Emotional Literacy Workshop to our Support Unit.

Middle: Delivering Teen Mental Health First Aid to Year 7 Students.

Bottom: Engaging in Reconciliation Week Activities.

P&C *Update*

Bass High's P&C were able to make the most of the March 2023 state election by holding its first fundraising BBQ for a very long time. With the support of the school, teachers, P&C committee members and volunteer parents the day proved to be a great success, raising much need funds and connecting the P&C with the community. Many thanks to everyone who helped to make the BBQ possible, and for the fantastic community support on the day.



CLO *Update*

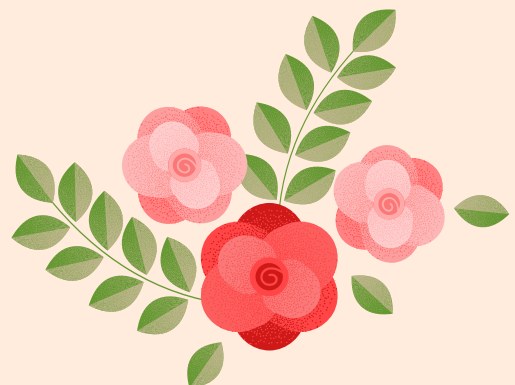
MOTHER'S DAY MORNING TEA

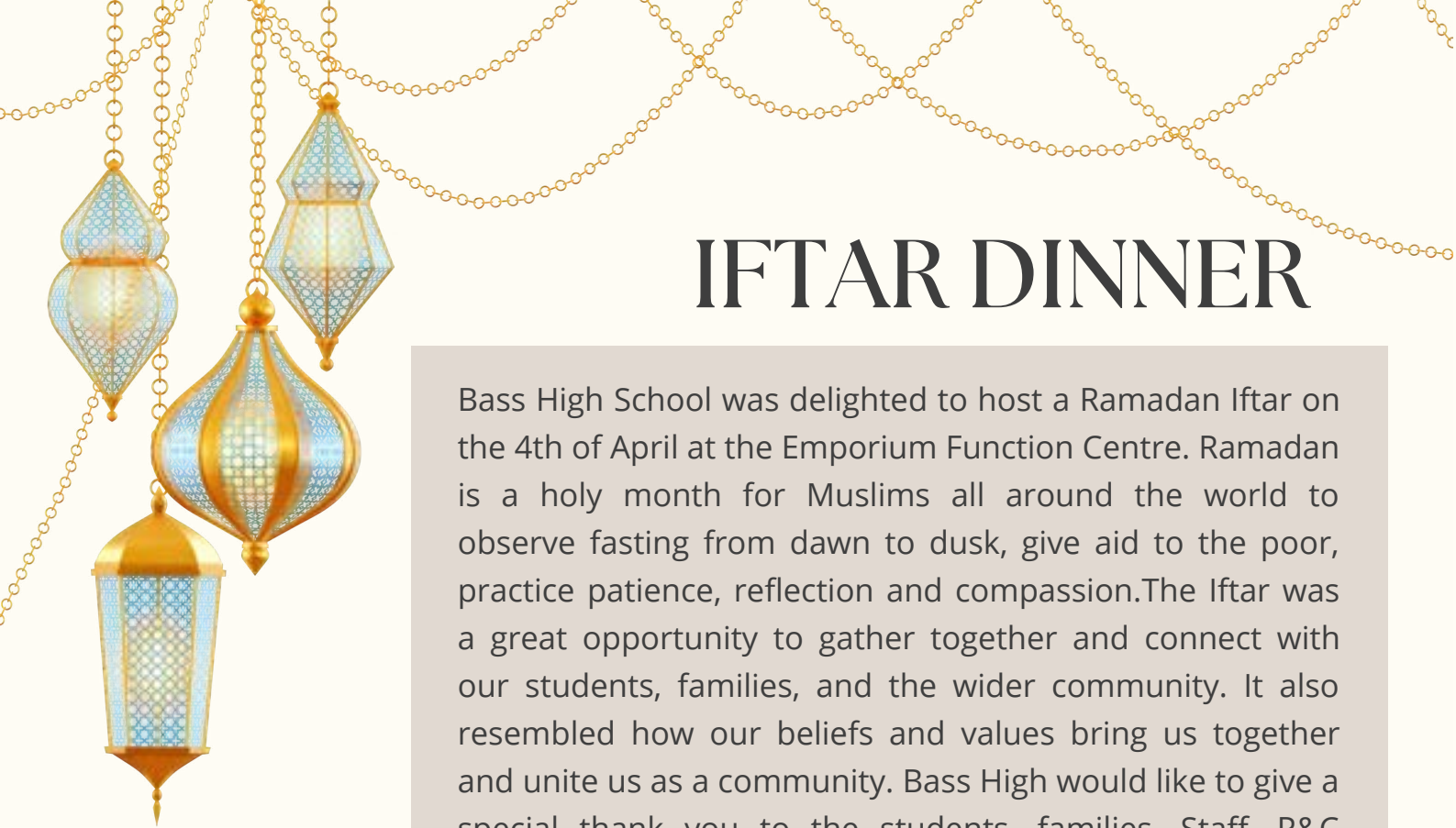


Mother's Day is a time when we honour the extraordinary women who have shaped our lives with their unwavering love, guidance, and sacrifices. Among the countless mothers who deserve recognition, we turn our attention to the exceptional group of high school mothers within our community. These remarkable individuals, balancing the responsibilities of parenthood and supporting their children's educational journey, have made an immeasurable impact on the lives of their families and our local high school.

On 16th May, we came together as a school community to express our heartfelt gratitude and admiration for their invaluable contribution.

A special thanks to Ms Di who is always hospitable and makes our guests feel special and comfortable. Her contribution is always insightful ensuring that all our events are a success.





IFTAR DINNER

Bass High School was delighted to host a Ramadan Iftar on the 4th of April at the Emporium Function Centre. Ramadan is a holy month for Muslims all around the world to observe fasting from dawn to dusk, give aid to the poor, practice patience, reflection and compassion. The Iftar was a great opportunity to gather together and connect with our students, families, and the wider community. It also resembled how our beliefs and values bring us together and unite us as a community. Bass High would like to give a special thank you to the students, families, Staff, P&C members and special guests.



CAREERS

News

EMPOWERHER - WOMEN IN TRADE

On Thursday 4th May, 25 students from years 9 & 10 attended a EmpowerHer - Women in Trade Networking Conference. This conference provided opportunities for the girls to network with successful women who work in the trade industry. Organisations such as NECA, Verto, Suttons and Komatsu provided stalls allowing the students to gain further information.



BARBERING PROGRAM

The barbering program has recommenced this term with a new group of students starting the program. The barbering program allows students to build skills that are transferrable in the workplace.

The hairdressing salon is open every Wednesday for students to get a free haircut. If you would like your child to get a free haircut from our trained school barbers please ask your child to come and see Ms Chami.



YEAR 12

On Thursday 11th May, 35 year 12 students participated in the UNSW 'Kick Winter Workshops'. These workshops discussed important topics such as: pathways into Uni and what to expect with the HSC.

UPCOMING EVENTS

Year 9

- Work Inspiration 2 day Excursion - 21st & 22nd June

Years 11 & 12

- WSU All Schools Conference - 16th June
- Careers Expo - 23rd June



NAIDOC WEEK



The National NAIDOC Committee is proud to announce that the 2023 National NAIDOC Week Theme is For Our Elders.

National NAIDOC Week will be celebrated from Sunday 2 July – Sunday 9 July 2023, and the National NAIDOC Week Awards Ceremony will be held in Meanjin (Brisbane) on Saturday 1 July 2023.

We pay our respects to the Elders we've lost and to those who continue fighting for us across all our Nations and we pay homage to them.



2023 MIL-PRA AECG EXHIBITION

CASULA
POWERHOUSE
ARTS CENTRE

31ST ANNUAL
MIL-PRA AECG ART EXHIBITION 2023

The annual Mil-Pra Aboriginal Education Consultative Group (AECG) exhibition and art prizes celebrate the significance of Aboriginal and Torres Strait Islander culture in our region and beyond.

This year we will proudly be celebrating the 31st Anniversary of the Mil-Pra AECG exhibition and art prize!

Exhibition entries are open to all types of artworks by Aboriginal and Torres Strait Islander artists of all ages living in both NSW and the ACT.

The Mil-Pra AECG Award of \$1500 will be awarded to the artist whose work best celebrates the theme 'for our elders.'

**SAVE
THE
DATES!**

Entry Forms OPEN: 9am Monday 3 July
Entry Forms CLOSE: 5pm Monday 4 September
Artwork drop-off at Casula Powerhouse:
Saturday 7 October from 10am-3pm
Exhibition launch and awards ceremony:
10am-12pm, Saturday 4 November
Exhibition open: 28 October - 26 November



Image: Michael Fardon, *King Burruga*, Acrylic on Canvas, 2022.
Winner of Mil-Pra AECG Award 2022



LIVERPOOL
CITY
COUNCIL

Keep an eye on
our website and
social media pages
for updates



www.casulapowerhouse.com • 1 Powerhouse RD, Casula NSW 2170 • 02 8711 7123
Free entry • 10am-5pm Tues-Fri • 10am-9pm Sat • 10am-4pm Sun

KEEP CONNECTED



upcoming EVENTS

Eid Al-Adha

Bass High School wishes our community who celebrates the Feast of Sacrifice ,a joyous and blessed Eid Al Adha

Eid Mubarak

UPCOMING SCHOOL EVENTS

EXCURSION/EVENT	YEAR GROUP	TEACHER RESPONSIBLE	DATE OF EVENT
Year 11 UNSW Workshop	11	Ms S. Chami	17/08/23
Term 1 Vision Tests	All	Ms S. Peake	22/06/23
World Music Day	All	SRC	21/06/23
ROSE Assembly	All	Ms T. Ge	22/06/23
Parent-Teacher Interview	All	All Staff	T3 WEEK 1



THANK YOU

Bass High School would like to acknowledge the efforts of all the contributors to Bass Buzz content from students, staff, parents, P&C and the wider community.


The last day of Term 2 is **Friday the 30th of June.**


Term 3 staff return on **Monday the 17th of July.**

Term 3 student return on **Tuesday the 18th of July.**


We look forward to another term full of success and progression.

CONTACT US

 02 9726 3644

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